

WEST ORANGE BOARD OF EDUCATION
Reorganization Meeting - 6:00 p.m. – May 9, 2011
ADMINISTRATION BUILDING
179 Eagle Rock Avenue

Agenda

- I. ROLL CALL OF THE MEMBERS AND PLEDGE OF ALLEGIANCE
- II. NOTICE OF MEETING:

Please take notice that adequate notice of this meeting has been provided in the following manner:

 - A. That a written notice was sent from the Office of the Secretary of the Board at 4:00 p.m. on May 4, 2010.
 - B. That said notice was sent by regular mail to the West Orange Township Clerk and the Editors of the West Orange Chronicle and the Star-Ledger.
 - C. That said notice was posted in the lobby of the Administration Building of the Board of Education.
- III. ORGANIZATION OF THE BOARD OF EDUCATION FOR THE ENSUING YEAR:
 - A. The Secretary will assume the Chair, announce the notice of the meeting, announce the results of the Annual School Election of April 27, 2011, swear in the new Board member, and call the roll of the members. (Att. #1)
 - B. Election of President
 - C. Election of Vice President, following which the President will assume the Chair.
 - D. Appointment of Board Secretary whose term shall coincide with the life of the Board. The present Board Secretary is **Mark Kenney**. Salary as established.
 - E. Appointment of Treasurer of School Monies for the period July 1, 2011, through June 30, 2012. The present Treasurer is **Joseph Antonucci**, \$10,000 annual fee.
 - F. Appoint Attorney for the Board whose term of office shall coincide with the life of the Board. The present Attorney is **Stephen J. Christiano**. Salary as established.

- G. Appoint _____ as Delegate and _____ as Alternate Delegate to the New Jersey School Boards Association whose terms shall coincide with the life of the Board.
- H. Appoint _____ as Delegate and _____ as Alternate Delegate to the Essex County School Boards Association whose terms shall coincide with the life of the Board.
- I. Appoint _____ and _____ as Legislative Chairpersons of the Board whose terms shall coincide with the life of the Board.
- J. Appoint _____ and _____ to the Negotiations Committee of the Board whose term shall coincide with the life of the Board.
- K. Appoint _____ as the Policy Chairperson of the Board whose term shall coincide with the life of the Board.
- L. Appoint _____ as Representative to the Essex Regional Educational Services Commission Advisory Board.
- M. Designate depositories for school funds. The present depositories are **PNC Bank, West Essex Savings Bank, Llewellyn-Edison Savings Bank, M.B.I.A., Wachovia, TD Bank, and Bank of New York.**
- N. Designate newspapers as the official newspapers. The present newspapers so designated are the **West Orange Chronicle** and the **Star-Ledger**.
- O. Designate meeting days for regular business meetings. (Att. #2)
- P. Readopt existing Bylaws, Policies, and Administrative Procedures for the 2011/12 school year, including Special Services.
- Q. Authorize the Secretary/Business Administrator to solicit bids for the purchase of school supplies, equipment, contract agreements and other areas of purchase to be consistent with the statutes in Title 18:A and the local public contracts law.
- R. Readopt continuing contracts of the Board.
- S. Recommend approval of Deferred Annuity Groups authorized to provide services to the staff of the West Orange Board of Education for the 2011/12 school year. (Att. #3)
- T. Recommend approval of appointment of the firm of **Nisivoccia and Company** as independent certified auditors for the 2010/11 school year.

- U. Recommend re-establishment of Board/Township Liaison Committee and appoint _____ and _____ as Board representatives for Committee.
- V Recommend approval of **G.R. Murray Insurance** as broker of record for various lines of insurance.
- W. Recommend approval of **Adams Stern Gutierrez & Lattiboudere, LLC** as labor counsel for the West Orange Schools. (Att. #4)
- X. Recommend approval of **McManimon & Scotland, LLC** as bond counsel for the West Orange Schools.
- Y. Recommend approval of Chart of Accounts.
- Z. Adopt the Educational Program and revised Courses of Study and Textbooks for the District and each school for 2011-2012 as required by N.J.S.A. 18A:33-1 and 34-1. (Att. #5)
- AA. Recommend approval of Unrecognized Position Titles in accordance with N.J.A.C. 6A:9-5.5 (Att. #6)
- BB. Appoint **Robert Csigi** and **Michael Hanley** as Integrated Pest Management Coordinators for the 2011/12 school year.
- CC. Appoint **Robert Csigi** as the Right to Know Officer for the 2011/12 school year.
- DD. Appoint **Mark Kenney** as the Custodian of Records for the 2011/12 school year.
- EE. Appoint **Robert Csigi** and **Michael Hanley** as the AHERA Coordinators for the 2011/12 school year.
- FF. Appoint **Donna Rando** as the Affirmative Action Officer for the 2011/12 school year.

IV. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF March 25 and 28, 2011 (Att. #7)

V. SUPERINTENDENT'S AND/OR BOARD'S REPORTS

A. First Reading of the Following Board Policies:

Concepts and Roles in Business and Noninstructional Operations-Goals and Objectives	3000/3010
Smoking Prohibition	3515.00
Safety	3516.00

First Reading of the Following Board Policies (continued):

Transportation Routes and Services	3541.10
Role of Parents/Guardians	5020.00
Admission	5111.00
Nonresidents	5118.00
Student Records	5125.00
Health	5141.00
Illness	5141.20
Administering Medication	5141.21
Health Examinations and Immunizations	5141.30

VI. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS

A. PERSONNEL

1. Resignations

a.) Superintendent recommends approval of the following resignation(s):

Hector Lopez, Maintenance, Buildings and Grounds Department, for retirement purposes, effective 7/1/11

Robert Middleton, Science Teacher, WOHS, for retirement purposes, effective 7/1/11

JoAnn Lemaldi, Guidance Counselor, St. Cloud School, for retirement purposes, effective 7/1/11

Theresa Waters, Grade 4 Teacher, Washington School, for retirement purposes, effective 7/1/11

2. Appointments

a.) Superintendent recommends approval of the following appointment(s) at the appropriate contractual rates:

Lisa Sarett, Math Teacher, EMS, medical leave replacement, BA-1, at the per diem rate of \$240, effective 4/5/11-6/23/11 (replacement)

Sonia Kelleher, School Nurse, WOHS, BA+16-6, \$54,500, effective 4/25/11 (replacement)

Jessica Clancy, Grade 1 Teacher, St. Cloud School, maternity leave replacement, at the per diem rate of \$256.28, effective 4/26/11-6/23/11 (replacement)

Michelle Monaco, ABA Pre-K Special Education Aide, Pleasantdale School, BA-3, \$27,309, effective 5/16/11-6/30/11 (additional – IEP driven)

Sharon Core, Mathematics Teacher, West Orange Achievement Program (WOAP), at the hourly rate of \$109.50, effective 5/10/11-6/23/11 (currently teacher in district)

Substitute Custodians, Buildings and Grounds Department, at the per diem rate of \$10, effective 5/10/11, on an as needed basis:

- Anthony Allonardo, Jr.
- Ian Curtis
- Robert Csigi, Jr.
- Kevin Hardaway
- Ben Coleman

Security Guards, at the hourly rate of \$16.87, single benefits, 8 hours per day, effective 4/18/11: (additional)

- Kurtis Massey, Liberty Middle School
- Anthony Tillman, Edison Middle School
- Michael Daniels, Roosevelt Middle School

The following addition(s) to the 2010-2011 Substitute List:

- Michael Schiavo Jr. K-5
- Tara LaPira K-12
- Michele Toscano Lunch Aide
- Victoria Robertson K-8

Staff to provide home instruction on an “as needed” basis for the 2010-2011 school year (Att. #8)

Nancy Mullin, Business Education and Library Science, Summer Work, 3 days, at a per diem rate of \$475, for a total of \$1,425 (Att. #9)

Summer Work 2011: K-1 New Student Title I/BSIP Summer Testing and NCLB Program Evaluation, for the period 6/27/11-7/7/11 in the amount of \$2,340.00 (Att. #10)

3. Leave(s) of Absence

- a.) Superintendent recommends approval of the following leave(s) of absence:

Elena Ameres, Science Teacher, Liberty Middle School, maternity leave of absence, effective 9/1/11-6/30/12

Kim Armani Greenwald, Kindergarten Teacher, Hazel School, maternity leave of absence, effective 9/1/11-1/1/12

Suzanne Wert, Grade 1 Teacher, St. Cloud School, change in maternity leave start date to 4/28/11 (original start date 9/1/11)

Rosa Ardon, Custodian, Buildings and Grounds Department, unpaid leave of absence due to family emergency, effective 5/25/11 until further notice

Kimberly DeMeo, Grade 8 English Teacher, Liberty Middle School, maternity leave of absence, effective 9/1/11-6/30/12

David Shiffer, Custodian, WOHS, medical leave of absence, effective 5/16/11-6/3/11

Madelin Fernandez-Perez, Guidance Counselor, WOHS, maternity leave of absence, effective 9/1/11-10/31/11

4. Transfers

a.) Superintendent recommends approval of the following transfer(s):

Turner Pride, Head Custodian, Gregory School, to Night Shift Custodian, Pleasantdale School, effective 4/5/11

Antonio Batista Fernandez, Night Shift Custodian, Pleasantdale School, to Night Shift Custodian, Gregory School, effective 4/5/11

Nancy Feldman, School Nurse, WOHS, to School Nurse, Pleasantdale School, effective 4/1/11

Buildings and Grounds Personnel as per the specifications in the attached (Att. #11)

Nick Alfano, Special Education Instructional Aide, Preschool, Pleasantdale School, to 1:1 Special Education Instructional Aide, LLD, Liberty School, effective 5/9/11

B. CURRICULUM AND INSTRUCTION

1. Recommend approval of the agreement between the Township of West Orange and the Golda Och Academy to offer Golda Och Academy students the opportunity to enroll in an Advanced Placement Statistics class at West Orange High School for the 2011-2012 school year (Att. #12)

2. Recommend approval of request for two-hour delayed openings at WOHS for the purpose of sustained professional development and common planning time in accordance with the goals of the Smaller Learning Communities Grant for the 2011-2012 school year (Att. #13)
3. Recommend approval of Field Trip requests for the 2010-2011 school year (Att. #14)
4. Recommend approval of submission of Statement of Assurance of Comprehensive Equity Plan Implementation for the 2011-2012 school year (Att. #15)

C. FINANCE

1. Recommend approval of resolution for submission of grant application for the 2011 Safety Grant Program through the New Jersey School Boards Association Group's NJEIF Sub Fund in the amount of \$14,731.67 (Att. #16)
2. Recommend approval of the 5/9/11 Bills Lists: (Att. #17)

Payroll/Benefits	\$10,767,042.54
Transportation	\$ 540,291.79
Special Ed. Tuition	\$ 939,249.17
Instruction	\$ 221,894.38
Facilities	\$ 506,400.08
Capital Outlay	\$ 102,284.81
Grants	\$ 668,719.83
Food Services	\$ 340,838.09
Debt Service	\$ 1,617,426.26
Textbooks/Supplies/Athletics/Misc.	\$ 212,495.06
	<u>\$15,916,642.01</u>

3. Recommend approval for staff salaries to be funded through the 2011 IDEA Grant retroactive to September, 2010 (Att. #18)
4. Recommend approval for staff salaries to be funded through the 2010 ARRA Grant retroactive to September, 2010 (Att. #19)
5. Recommend acceptance and approval of the 2011-2012 Advancement via Individual Determination (AVID) Implementation Agreement in the amount of \$3,195.00 (Att. #20)

6. Recommend acceptance of Applications for Absence for School Business requests for Board of Education approval as per state mandate (Att. #21)
7. Recommend acceptance of School Garden Grant from Slow Food Northern N.J. to enable Redwood School to build 6 raised beds for growing organic vegetables (Att. #22)
8. Recommend acceptance of donation of \$500 from Art Pals Heroes Grant to Liberty Middle School (Att. #23)
9. Recommend approval of renewal of service contract agreements with Essex Regional Services Commission for the 2011-2012 school year for both public and nonpublic services as specified in the attached (Att. #24)
10. Recommend approval of the attached resolution authorizing The Arc Kohler School to include the cost of meals provided in the annual tuition rate and relieving The Arc Kohler School of the requirement of charging for reduced and/or paid meals. (Att. #25)
11. Recommend approval of Lorelei Oelschlager as day and night school nurse for the 5th Grade Camp Trip to Johnsonburg Campgrounds in Allamuchy, New Jersey on May 19-20, 2011 for a total cost of \$300 (Att. #26)
12. Recommend approval of submission of Italian Teacher Salary Application to the Italian American Committee on Education (IACE) for the 2011-2012 school year (Att. #27)
13. Recommend approval of renewal of service contract agreement with Occupational Therapy Consultants, Inc. for Related Services for the 2011-2012 school year in an amount not to exceed \$25,000 (Att. #28)
14. Recommend approval of service contract agreement with Lina Slim-Topdjian from ASAP, LLC agency for BCBA Consultation services in an amount not to exceed \$3,000 (Att. #29)
15. Recommend approval of services for classified students for the 2010-2011 school year, in an amount of \$49,539, as per the specifications in the attached (Att. #30)
16. Recommend approval of renewal tuition contract agreements for the 2011-2012 school year as per the attached (Att. #31)
17. Recommend approval of renewal of service contract agreement with Cerebral Palsy of North Jersey for the 2011-2012 school year in an amount not to exceed \$125,000 (Att. #32)

18. Recommend approval of tuition and transportation for the 2011-2012 School Year, including Extended School Year, Out-Of-District placements as per the attached (Att. #33)
19. Recommend approval of transfer of funds under Title VI of the Administrative Code for the month of February 2011 (Att. #34)
20. Receipt of the Board Secretary's Report for the month of February 2011 (Att. #35)
21. Receipt of the Treasurer of School Monies Report for the month of February 2011 (Att. #36)

D. REPORTS

VII. REPORT FROM THE BOARD PRESIDENT AND/OR BOARD MEMBERS

VIII. PETITIONS AND HEARINGS OF CITIZENS

IX. ADJOURNMENT



OFFICE OF THE
COUNTY CLERK OF ESSEX COUNTY

ROOM 247 - HALL OF RECORDS
465 DR. MARTIN LUTHER KING JR. BLVD


P.O. BOX 690
NEWARK, NEW JERSEY 07101-0690

Public Agenda
Date: 5/9/11
Attachment # 1/1

CHRISTOPHER J. DURKIN
COUNTY CLERK
TEL (973) 621-4921
FAX (973) 621-5178

ARTHUR L. WRIGHT
DEPUTY CLERK
TEL (973) 621-2848
ELECTION FAX (973) 621-2537

TO: SCHOOL BOARD SECRETARIES
FR: CHRISTOPHER J. DURKIN, ESSEX COUNTY CLERK
RE: SAMPLE BALLOT
DATE: May 3, 2011



Enclosed please find the Certified Results of the School Board Election that was held on April 27, 2011.

Best wishes for a successful School Year.

STATE OF NEW JERSEY
STATEMENT OF THE COUNTY CLERK

A Statement of the Result of
A School Board Election

held in the
Several Wards and Districts of the

TOWNSHIP OF WEST ORANGE

on the
27th Day of April
Two Thousand and Eleven

TOWNSHIP OF WEST ORANGE BOARD OF EDUCATION ELECTION - APRIL 27, 2011

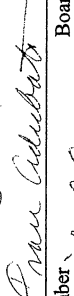
Dists	Polling Place	PUBLIC QUESTION #1 \$114,498,112		ONE MEMBER OF THE BOARD OF EDUCATION 3 Yr Term		ENTITLED TO VOTE	BALLOTS CAST
		YES	NO	Laura LAB	Mark MEYEROWITZ		
1-1,2,9	GREGORY SCHOOL**	225	95	221	87	2123	334
1-3,7	HAZEL SCHOOL	67	51	62	47	1105	125
1-4	SETON HALL PREP	124	43	116	47	925	173
1-6	FIRE HOUSE #1	27	17	31	9	848	46
1-8	GREGORY SCHOOL**	98	43	92	38	784	143
SUB TOTAL 1ST WARD		541	249	522	228	5785	821
2-1,2,3,4	JOHN P. RENNA, JR. HOUSE**	188	130	182	132	3433	334
2-5	REDWOOD SCHOOL	28	30	29	30	639	62
SUB TOTAL 2ND WARD		216	160	211	162	4072	396
3-1	WASHINGTON SCHOOL	11	6	10	9	454	20
3-2,3	EDISON MIDDLE SCHOOL	48	28	52	23	1345	80
SUB TOTAL 3RD WARD		59	34	62	32	1799	100
4-1, 15	WILSHIRE GRAND HOTEL	125	148	130	139	2356	284
4-2	ST. CLOUD PRESBYTERIAN CHURCH	89	95	84	97	1190	191
4-3, 10	REDWOOD SCHOOL	121	117	129	105	1678	245
4-4,9,11	WEST ORANGE HIGH SCHOOL**	141	176	146	177	2323	334
4-5,14	RICHARD J CODEY ARENA @ SO MTN.	95	86	91	87	2015	187
4-6,12	ST. CLOUD SCHOOL**	189	138	184	138	2210	342
4-7,8,13,16	LIBERTY MIDDLE SCHOOL**	254	212	250	192	3836	475
SUBTOTAL 4TH WARD		1014	972	1014	935	15608	2058
5-1,5	WASHINGTON SCHOOL	58	47	55	41	1125	108
5-2	EDISON MIDDLE SCHOOL	26	12	27	10	578	40
5-3,4	LIFE CHRISTIAN CHURCH	127	62	138	51	1612	198
SUBTOTAL 5TH WARD		211	121	220	102	3315	346
Vote By Mail Ballots		70	120	94	91		195
Provisional Ballots		6	8	3	10		14
GRAND TOTAL WEST ORANGE		2117	1664	2126	1560	30579	3930
	** 2 MACHINES						

We Do Hereby Certify that the foregoing is a true, full and correct statement of the results of the election above mentioned, as the same is exhibited by the statements produced and laid before the board of county canvassers accordingly, and that the same exhibits the number of names in the signature copy registers and the registers of voters, the number of names of the voters in the poll-books of the election districts, respectively, and of the ballots rejected, the whole number of names in the signature copy registers and the registers of voters, the whole number of names of the voters in the poll-books of the several election districts, the name of each person for whom any vote or votes were cast, the number of votes cast for each person in each election district, and the whole number of votes cast for each person for each office designated, the whole number of districts in each election district and the whole number of votes cast thereupon in the several election districts as they appear by statements so produced and laid before said board.

IN WITNESS WHEREOF, We have hereunto set our hands, on this **Second Day of May**, in the year of our Lord, **Two Thousand and Eleven**.

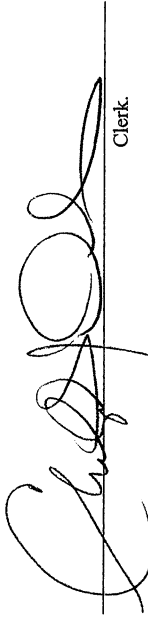
Attest:


Chairperson
Board of County Canvassers.


Member
Board of County Canvassers


Member
Board of County Canvassers


Member
Board of County Canvassers.


Clerk.

A STATEMENT of the determination of the Board of County Canvassers, relative to an election held in the **WEST ORANGE SCHOOL DISTRICT**

on the Twenty-Seventh day of April, in the year of our Lord, Two Thousand and Eleven for the election of:

**The Adoption or Rejection of the Annual School Budget
One Member of the Board of Education for the Full 3 Year Term**

of this State for said **WEST ORANGE SCHOOL DISTRICT**
THE SAID BOARD does determine that at the said Election

The Aforementioned Annual School Budget was ADOPTED

Two Members of the Board of Education

LAURA LAB

were duly elected for said **WEST ORANGE SCHOOL DISTRICT**

I Do Hereby Certify that the foregoing is a true, full and correct statement of the determination of the Board of Canvassers therein mentioned.

In Witness Whereof, I have hereunto set my hand, on this **Second Day of May**, in the year of our Lord, Two Thousand and Eleven.

Attest:

Clerk.


Chairperson of the County Board of Canvassers.

MEMO

Public Agenda
Date: 5/9/11
Attachment # 2

**The Public Schools
West Orange, New Jersey**

DATE : April 8, 2011
TO: Tony Cavanna and Board Members
FROM: Mark Kenney

Monday, May 23, 2011 – Washington

Monday, June 6, 2011 – Liberty

Monday, June 20, 2011 – Gregory

Tuesday, July 19, 2011 – Administration Building

Monday, August 22, 2011 – Administration Building

Monday, September 19, 2011 – Hazel

Monday, October 3, 2011 (October 10 – Columbus Day) – St. Cloud

Monday, October 17, 2011 – Pleasantdale

Monday, November 7, 2011 – Redwood

Monday, November 21, 2011 – Edison

Monday, December 12, 2011 – Mt. Pleasant

Monday, January 9, 2012 – Roosevelt

Monday, January 23, 2012 – WOHS

Monday, February 6, 2012 – Administration Building

Monday, February 27, 2012 – Administration Building

Monday, March 12, 2012 – Administration Building

Monday, March 26, 2012 – Administration Building

Tuesday, April 3, 2012 - (Budget Hearing subject to State Budget Hearing Calendar) – WOHS

Monday, May 7, 2012 (Reorganization Meeting) – Administration Building

Public Agenda
Date: 5/9/11
Attachment # 3

THE PUBLIC SCHOOLS
WEST ORANGE, NEW JERSEY


MEMORANDUM

DATE : April 27, 2011
TO : Mark A. Kenney
FROM : Anne Rourke *AR*
SUBJECT : **TAX SHELTERED ANNUITY COMPANIES 2011/2012**

- METLIFE 908-276-9942 Ext 2670 (Kevin Kruse)
- AXA EQUITABLE LIFE ASSURANCE COMPANY 732-606-8400
- FIDELITY RETIREMENT SERVICES 908-464-3060 (Aaron Skloff)
- LINCOLN INVESTMENT PLANNING 800-528-8924 (Bill Blanche)
- LINCOLN NATIONAL LIFE INSURANCE COMPANY 201-556-4598(Tony Cingire)
- NORTH AMERICAN COMPANY(NACOLAH)
- PRUDENTIAL INSURANCE COMPANY 714-341-6455
- T. ROWE PRICE 800-492-7670
- VARIABLE ANNUITY LIFE INSURANCE COMPANY 908-230-4766

*The Public Schools
West Orange, New Jersey*

Public Agenda
Date: 5/9/11
Attachment # 15

To: Dr. Anthony Cavanna, Superintendent
From: Donna Rando Ed.D., Assistant Superintendent 
Date: May 4, 2011
Re: Courses of Study/Textbooks, 2011-2012
Small Learning Communities, 2011-2012

Attached is the K-12 Courses of Study/Textbooks List for the 2011-2012 school year identifying grade, course of study, textbook title, publishing company, and edition date. The attached also includes a list of West Orange Small Learning Communities for the 2011-2012 school year.

**Courses of Study/Textbooks
2010-2011**

ESL				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
K	ESL Kindergarten	No Text	Various publishers	
1	ESL K-5 Curriculum, Grade 1	Legacy of Literacy	Houghton Mifflin	2001
2-5	ESL Grades 2-5, Beginners	Signatures	Harcourt Brace	1999
2-5	ESL, Grades 2-5, Intermediate	No Text	Various publishers	
2-5	ESL Grades 2-5, Advanced	No Text	Various publishers	
6-8	ESL Grades 6-8, Beginners	Grammar in Action Longman Pearson Education	Thomas Heinle	2001
		Keys to Learning	Longman Pearson Education	2005
6-8	ESL Grades 6-8, Intermediate	Shining Star, Level B	Longman Pearson	2004
6-8	ESL Grades 6-8, Advanced	Visions, Level C	McCloskey and Stack, Thompson Heinle	2004
9-11	ESL 1	Building Bridges, Book 1	Thompson Heinle	1992
9-11	ESL 2	High Point, Level C	Hampton-Brown	2003
9-10	ESL 3 Contemporary Themes	NorthStar	Pearson Education	1998
9-10	ESL 3 Literature	Timeless Voices, Timeless Themes	Prentice Hall	1999
10-11	ESL 4 Contemporary Themes	NorthStar	Pearson Education	1998
10-11	ESL 4 Literature	Timeless Voices, Timeless Themes	Prentice Hall	1999
11	ESL 5 Contemporary Themes	NorthStar	Pearson Education	1998
11	ESL 5 Literature	Timeless Voices, Timeless Themes	Prentice Hall	1999
12	ESL Effective Communications	No Text	Various publishers	

**Courses of Study/Textbooks
2010-2011**

Fine Arts				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
K-5	Vocal Music	Share the Music	MacMillan McGraw Hill	2003
4-5	Band	No Text	Various publishers	
4-5	Strings	No Text	Various publishers	
6	Vocal Music	No Text		
6	General Music	No Text		
6-8	Band	No Text	Various publishers	
6-8	String Orchestra	No Text	Various publishers	
7-8	Chorus	No Text		
9	Freshman Band	No Text	Various publishers	
10-12	Concert Band	No Text	Various publishers	
10-12	Wind Ensemble/Honors Wind Ensemble	No Text	Various publishers	
9-12	Orchestra	No Text	Various publishers	
10-12	Chamber Orchestra/Honors Chamber Orchestra	No Text	Various publishers	
10-12	Chamber Choir/Honors Chamber Choir	No Text		
9-12	Choir for Treble Voices/Tenor Bass Voices	No Text		
10-12	Concert Choir	No Text		
10-12	Music In Our World	Music, It's Role in Our Lives	Glencoe McGraw Hill	2000
10-12	AP Music Theory	Tonal Harmony	McGraw/Hill	2004
9-12	Music Theory	The Fundamentals of Music	Pearson Prentice Hall	2004
9-12	Voice Class	No Text		
K-5	Art	No Text		
4-5	Studio Art	No Text		
6	Art	No Text		
7	Art	No Text		
8	Art	No Text		
9-12	Art 1A/ Art 1B	No Text		
10-12	Art 2A/ Art 2B	No Text		
11-12	Art 3	No Text		
12	Art 4	No Text		
12	Honors Art 4/AP Studio Art	No Text		
9-12	3-Dimensional Design 1	No Text		
10-12	3-Dimensional Design 2	No Text		
10-12	3-Dimensional Design 3	No Text		
10-12	3-Dimensional Design 4	No Text		
11	3-Dimensional Design 5	No Text		

**Courses of Study/Textbooks
2010-2011**

Guidance				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
K-5	Elementary School Counseling Program	No Text		
6-8	Middle School Counseling Program	No Text		
9-12	High School Counseling Program	No Text		

**Courses of Study/Textbooks
2010-2011**

Language Arts				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
K-5	Language Arts	Fountas and Pinnell Benchmark Assessment Data System	Heinemann	2010
K-5	Language Arts	Leveled libraries, literature- based text	Various publishers	2010
3-5	Reading	Read 180	Scholastic	current
6	Integrated Language Arts	Elements of Literature	Holt, Rinehart and Winston	2005
6	Reading	Novels, short stories, poems,	Various publishers	2005-2009
6	Writing Workshop	Elements of Writing	Holt, Rinehart and Winston	2005
7	Integrated Language Arts	Elements of Literature 2nd	Holt McDougal	2009
7	Reading	Novels, short stories, poems, various publications	Various publishers	2006-2008
8	Integrated Language Arts	Elements of Literature 2nd	Holt McDougal	2009
8	Reading	Novels, short stories, poems, various publications	Various publishers	2006-2008
9	Learning Strategies for Improving Language Arts Skills	Various publications	Various publishers	n/a
9	Honors English 9	Elements of Literature Novels, short stories, poems, various publications	Holt, Rinehart and Winston Various publishers	2005 n/a
9	English 9	Elements of Literature Novels, short stories, poems, various publications	Holt, Rinehart and Winston Various publishers	2005 n/a
10	Honors English 10	Elements of Literature Novels, short stories, poems, various publications	Holt, Rinehart and Winston Various publishers	2005 n/a
10	English 10	Elements of Literature Novels, short stories, poems, various publications	Holt, Rinehart and Winston Various publishers	2005 n/a
10-11	SAT Preparation	No Text	Various publishers	
11	Survey of American Literature, English 11 (Journeys Series)	Novels, short stories, poems, various publications	Various publishers	n/a
11	Advanced Placement Language and Composition	Novels, short stories, poems, various publications	Various publishers	n/a
12	Advanced Placement Literature	Novels, short stories, poems, various publications	Various publishers	n/a
12	Survey of British and World Literature	Adventures in English Literature	Holt, Rinehart and Winston	2005
12	Honors Survey of British and World Lit	Novels, short stories, poems, various publications	Various publishers	n/a
12	Mythology (Elective)	Short stories, novels	Various publishers	n/a
12	Effective Communication	Journeys-Findings Level 12	Holt, Rinehart and Winston	2005
9-10	Journalism, IA/IB	No Text	Various publishers	n/a
11-12	Advanced Journalism, II-IV	No Text	Various publishers	n/a
10-12	Creative Writing	No Text	Short stories, novels	n/a
10-12	Theatre Arts/Dramatics	Contemporary Monologues	Prentice Hall	2009
10-12	Advanced Theatre Arts/Dramatics	Contemporary Monologues	Prentice Hall	2009
11-12	Public Speaking	No Text	Various publishers	n/a
11-12	Advanced Public Speaking	No Text	Various publishers	n/a

**Courses of Study/Textbooks
2010-2011**

Library Media Center				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
PreK	Library Media Center, PreK	No Text		
K-5	Library Media Center, Elementary	No Text		
6-8	Library Media Center, Middle School	No Text		
9-12	Library Media Center, High School	No Text		

**Courses of Study/Textbooks
2010-2011**

Mathematics				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
K-5	Mathematics, K-5	Everyday Math 3	McGraw-Hill/Wright	2007
6	Math Enrichment	No Text	Various publishers	
6-8	Mathematics, 6-8	Connected Math 2	Pearson	2009
8-9	Algebra 1/Honors Algebra 1	Algebra 1 New Jersey Edition	Prentice Hall	2007
9	Learning Strategies for Improving Mathematics Skills	Various publications	Various publishers	n/a
9-10	Honors Geometry	Geometry	Glencoe	2001
10	Geometry	Geometry	McDougal Littell	1998
11	Algebra 2	Algebra 2	Glencoe	2003
9-10	Honors Algebra 2	Algebra 2	Glencoe	2003
10-11	SAT Preparation	No Text	Various publishers	
10-12	Computer Science A	Visual Basic.Net	Thomson	2003
10-12	Computer Programming C++	No Text	Various publishers	
11-12	Integrated Mathematics	No Text	Various publishers	
11	Honors Pre-Calculus	Advanced Mathematical Concepts	Glencoe McGraw Hill	2001
11-12	Pre-Calculus	Advanced Mathematical Concepts	Glencoe McGraw Hill	2001
11-12	Advanced Placement Statistics	The Practice of Statistics	W. H. Freeman	1999
11-12	Advanced Placement Calculus	Calculus with Analytical Geometry	John Wiley & Sons	2006
11-12	Advanced Placement Computer Science	Various publications	Various publishers	n/a
11-12	Java	Various publications	Various publishers	n/a
12	Selected Topics in Mathematics	Various publications	Various publishers	n/a

**Courses of Study/Textbooks
2010-2011**

Physical Education				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
K-5	Comprehensive Health Program	No Text		
K-5	Physical Education	No Text		
6-7	Family Living/Human Development	No Text		
8	Comprehensive Health Emergencies	First Aid/CPR/AED for Schools and the Community	American Red Cross	2006
6-8	Physical Education	No Text		
9	Family Living 9	No Text		
10	Driver Education Theory	The NJ Driver Manual	NJ Motor Vehicle Commission	2010
9-12	Physical Education	No Text		
12	Health Emergencies	First Aid/CPR/AED for Schools and the Community	American Red Cross	2006
11	Family Living 11	No Text		

**Courses of Study/Textbooks
2010-2011**

Science				
Grade	Course of Study	Textbook Title	Publishing	Edition Date
K-5	Elementary Science Curriculum	Science	Macmillan/McGraw-Hill	2005
6-8	Middle School Science Curriculum	Science Explorer Series	Prentice Hall	2005
9	Biology	Biology - An Everyday Experience	Glencoe	2003
9	Honors Biology	Biology - The Dynamics of Life	Glencoe	2004
10-11	Chemistry	Chem-Connections to Our Changing World - 2nd Ed.	Prentice Hall	2000
10-11	Honors Chemistry	Chemistry - Matter & Change	Glencoe	2002
11-12	Physics & Honors Physics	No Text	Various publishers	
10-12	Honors Environmental Science	Env. Sci. - The Study of Interrelationships-10th Ed.	Brooks/Coles Pub	2008
11-12	Dynamics of Health Care in Society	UMDNJ	Various publishers	
11-12	Anatomy & Physiology I	UMDNJ	Various publishers	
11-12	A. P. Biology	Biology (Campbell) - 7th Ed.	Addison Wesley	2007
11-12	A. P. Chemistry	Chemistry	Zumdahl, 4th Edition	1997
11-12	A. P. Environmental Science	The Living Environment. - 14th Ed.	Brooks/Coles Pub.	2008
11-12	Earth Science	Earth Science	Prentice Hall	2006
12	A. P. Physics	No Text	Various publishers	

**Courses of Study/Textbooks
2010-2011**

Social Studies				
Grade	Title of Curriculum	Textbook Title	Publishing Company	Edition Date
Kdg	You and Your Family	Meeting Many People	Harcourt Brace	1997
1	The Family and the Neighborhood	Meeting Many People	Harcourt Brace	1997
2	The Neighborhood and Community	Meeting Many People	Harcourt Brace	1997
3	Communities	Meeting Many People	Harcourt Brace	1997
3	Our Town	Out Town	WO Soc. Std. Dept.	1997
4	The State Community	States and Regions	Harcourt Brace	1997
5	Early American History (Native Americans-1820)	America's Story	Harcourt Brace	1997
K-5	Holocaust Resource	NJ Holocaust/Genocide Program	NJDOE	1997
6	Modern American History (1820-1920)	United States in Modern Times	Harcourt Brace	1997
7	Contemporary Issues (Civics, Economics, Geography)	American Civics	Holt, Rinehart and Wi	1996
8	Ancient World History	World History: Connections to Today: The Ancient Era	Prentice Hall	2005
9	Modern World History	World History: Connections to Today: The Modern Era	Prentice Hall	2005
9	The Law: Rights and Responsibilities	You and the Law	Southwestern Publishi	1993
10	United States History I	The United States and Its People	Addison Wesely	1995
10	Honors United States History I	The Americans	McDougal/Little	1996
11	United States History II	The Americans	McDougal/Little	1996
11	Honors United States History II	Pathways to the Present	Prentice Hall	2004
11	AP United States History	The American Nation	Congage Pub	2008
11-12	Money, Markets and the Economy	Economics, Today & Tomorrow	Glencoe/McGraw Hill	1994
11-12	Cultural Anthropology	Human Heritage	Glencoe/McGraw Hill	1995
11-12	Power and Politics	No Text	No Text	
11-12	Shaping Western Thought	History of Western thought	Prentice Hall	2001
11-12	The Individual in Society	Psychology and You	McMahon-Romano	
11-12	AP Government and Politics	American Government	Houghtin Mifflin	2002
11-12	History of Race, Class, Gender and Ethnicity in America	No Text	No Text	
11-12	Modern America Through Media	No Text	No Text	
12	AP World History	The Earth and Its Peoples	McGraw Hill	2003
12	AP Psychology	Myers' Psychology for AP	Worth Publishing	2010

**Courses of Study/Textbooks
2010-2011**

World Languages				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
K-1	Elementary Spanish	Salsa Video Series	Georgia Public Broadcasting	2007
2-5	Elementary Spanish	No Text	Various publishers	
6	Grade 6 Spanish	Como te va B	McGraw Hill Glencoe	2007
7	Articulation of Elementary/Middle School Spanish Grade 7	No Text	Various publishers	
8-12	Chinese 1	Chinese for Youth	Far East Trade	2007
9-12	Chinese 2 / 2 Honors	Chinese Made Easy	Joint Publishing	2008
9-12	Chinese 3 / 3 Honors	Easy Steps to Chinese	Beijing Lang. & Cult	2008
9-12	Chinese 4 / 4 Honors	Integrated Chinese, Level 2	Cheng & Tsui 3rd Ed.	2009
9-12	AP Chinese	Integrated Chinese, Level 2	Cheng & Tsui 3rd Ed.	2010
8-12	French 1	C'est a toi 1	EMC Paradigm	2007
9-12	French 2 / 2 Honors	C'est a toi 2	EMC Paradigm	2007
9-12	French 3	Allez Viens 3	EMC Paradigm	2000
9-12	French 3 Honors	Allez Viens 3	EMC Paradigm	2000
9-12	French 4	Allez Viens 3	EMC Paradigm	2000
9-12	French 4 Honors	Allez Viens 3	EMC Paradigm	2000
9-12	AP French Language	Imaginez	Vista Higher Learning	2008
8-12	Italian 1	Super Ciao 1A	Editrice La Scuola	2005
9-12	Italian 2 / 2 Honors	Super Ciao 1B	Editrice La Scuola	2005
9-12	Italian 3	SuperCiao 2	Editrice La Scuola	2005
9-12	Italian 3 Honors	SuperCiao 2	Editrice La Scuola	2005
9-12	Italian 4	SuperCiao 2	Editrice La Scuola	2005
9-12	Italian 4 Honors	SuperCiao 2	Editrice La Scuola	2005
9-12	AP Italian	Superciao 3	Editrice La Scuola	2005
8-12	Spanish 1	Navegando 1	EMC Paradigm	2005
9-12	Spanish 2 / 2 Honors	Navegando 2	EMC Paradigm	2005
9-12	Spanish 3	Navegando 2	EMC Paradigm	2005
9-12	Spanish 3 Honors	Dime Pasaporte/Navegando 3	McDougal Littell	1997, 2005
9-12	Spanish 4	Navegando 3	EMC Paradigm	2005
9-12	Spanish 4 Honors	Navegando 3	EMC Paradigm	2005
9-12	AP Spanish Language	Various ancillaries	Various publishers	
9-12	AP Spanish Literature	Abriendo Puertas 1 & 2	McDougal Littell	2003
9-12	Beginning Heritage Spanish	Various ancillaries	Various publishers	
9-12	Intermediate Heritage Spanish	Tu Mundo	Mc Dougal Littell	2002
9-12	Pre-Advanced Heritage Spanish	Nuestro Mundo	McDougal Littell	2002
9-12	Pre-Advanced Heritage Spanish	Nuestro Mundo	McDougal Littell	2002

**Courses of Study/Textbooks
2010-2011**

Business Education				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
6	Keyboarding	Software: UltraKey, Word	MicroSoft	2007
7	Computer Applications I	Microsoft Office 2007 Fundamentals	Cengage	2011
7	Computer Applications I	Software: UltraKey, Word, PowerPoint, Excel.	MicroSoft	2007
8	Computer Applications II	Microsoft Office 2007 Fundamentals	Cengage	2011
8	Computer Applications II	Software: UltraKey, Word, PowerPoint, Excel.	MicroSoft	2007
9-12	Keyboarding	Century 21 8 th Edition Computer Applications and Keyboarding	Hoggatt Shank/Thomson South-Western	2006
9-12	Word Processing	Microsoft Office Word 2007	Cengage	2008
9-12	Microsoft Office	Microsoft Office Word, PowerPoint, Excel, Access 2007 (4 books)	Cengage	2008
10-12	College Speed Writing	SuperWrite Alphabetic Writing System	South Western	1999
9-12	Accounting 1A and 1B	General Journal Accounting	South Western	2009
10-12	Advertising	Contemporary Media and Internet	Current Magazines, Newspapers and Mass Media	current
10-12	Marketing	Marketing Essentials	Glencoe McGraw-Hill	2009
9-12	Excel	Perspectives Microsoft Office Excel 2007	Cengage	2008
9-12	Digital Design and Multi-Media Applications	Adobe InDesign Revealed CS3 Macromedia Dreamweaver 8	Cengage	2007 2008
10-12	College Accounting	Advanced Accounting	South Western	2009
10-12	Personal Finance	Business and Personal Finance	Glencoe	2007
10-12	Business Law	Law for Business and Personal Use	South Western	2006
12	Cooperative Business Education	"Succeeding in the World of Work"	Glencoe	2006
9-12	IT Essentials	HP IT Essentials I	Cisco Systems	2005
10-12	Cisco Networking Academy Discovery, 1 and 2	Networking Basics CCNA I Routers and Routing Basics CCNA II	Cisco Systems	2007
11-12	Cisco Networking Academy Discovery 3	Switching Basics and Intermediate Routing CCNA III	Cisco Systems	2007
11-12	Cisco Networking Academy Discovery 4	Wan Technologies	Cisco Systems	2007

**Courses of Study/Textbooks
2010-2011**

Family and Consumer Science				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
7	Family Living	Contemporary Media and Internet	Current Magazines, Newspapers and Mass Media	
8	Life Skills	Contemporary Media and Internet	Current Magazines, Newspapers and Mass Media	
9-12	Fashion Clothing A	Clothes and Your Appearance	Goodheart Wilcox	2004
9-12	Fashion Clothing B	Clothes and Your Appearance	Goodheart Wilcox	2004
9-12	Foods for Fitness A	Food for Today	Glencoe	2010
9-12	Foods for Fitness B	Food for Today	Glencoe	2010
9-12	Interpersonal Relationships	Contemporary Living	Goodheart Wilcox	2006
9-12	Interior Design A	Homes Today and Tomorrow	Glencoe	2002
9-12	Interior Design B	Homes Today and Tomorrow	Glencoe	2002
10-12	Advanced Clothing A	Fashion! Successful Sewing	Goodheart Wilcox Goodheart Wilcox	2002 1998
10-12	Advanced Clothing B	Fashion! Successful Sewing	Goodheart Wilcox Goodheart Wilcox	2002 1998
10-12	Multicultural Foods A	Guide to Good Food	Goodheart Wilcox	2010
10-12	Multicultural Foods B	Guide to Good Food	Goodheart Wilcox	2010
10-12	Child Development I	Parenting: Rewards and Responsibilities Working with Young Children	Glencoe Goodheart Wilcox	2007 2008
10-12	Child Development II	Children: The Early Years	Goodheart Wilcox	2006
11-12	Tailoring A	Fashion! Successful Sewing	Goodheart Wilcox Goodheart Wilcox	2002 1998
11-12	Tailoring B	Fashion! Successful Sewing	Goodheart Wilcox Goodheart Wilcox	2002 1998
11-12	Fashion Merchandising	Fashion Marketing and Merchandizing	Goodheart Wilcox	2007
12	Senior Cuisine A	Food for Today	Glencoe	2010

**Courses of Study/Textbooks
2010-2011**

Technical Education				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
7	Technology 1	Introduction to Technology	Glencoe	2010
8	Technology 2	Introduction to Technology	Glencoe	2010
9-12	Introduction to Technology	Contemporary Media and Internet	Current Magazines, Newspapers and Mass Media	current
9-12	Technical Drawing 1 A	Basic Technical Drawing	McGraw Hill	2004
9-12	Technical Drawing 1 B	Basic Technical Drawing	McGraw Hill	2004
9-12	Technical Drawing 2	Basic Technical Drawing	McGraw Hill	2004
9-12	Graphic Communications 1	Adobe InDesign Revealed CS3 Macromedia Dreamweaver 8	Course Technology Course Technology	2007 2008
9-12	Basic Woodworking	Wood Technologies and Processes	Glencoe	2006
10-12	Power Systems	Contemporary Media and Internet	Current Magazines, Newspapers and Mass Media	current
10-12	Graphic Communications 2	Adobe InDesign Revealed CS3 Macromedia Dreamweaver 8	Course Technology Course Technology	2007 2008
10-12	Machine Woodworking	Wood Technologies and Processes	Glencoe	2006
10-12	Jewelry and Lapidary	Jewelry Making Jewelry Casting	Bovin Publishing Bovin Publishing	1976 1977
10-12	Basic Electricity	Contemporary Media and Internet	Current Magazines, Newspapers and Mass Media	current
11-12	Architectural Design	Architecture Drafting and Design	McGraw Hill	1998
11-12	Photography	Adobe Classroom in a Book	Course Technology	2009
11-12	Automotive Technology 1	Auto Diagnostic, Service and Repairs	Goodheart Wilcox	2003
11-12	Advanced Machine Woodworking	Wood Technologies and Processes Carpentry and Building Construction	Glencoe Glencoe	2006 2004
11-12	Residential Construction Technology I	Wood Technologies and Processes Carpentry and Building Construction	Glencoe Glencoe	2006 2004
11-12	Residential Construction Technology II	Wood Technologies and Processes Carpentry and Building Construction	Glencoe Glencoe	2006 2004
11-12	Electronics	Contemporary Media and Internet	Current Magazines, Newspapers and Mass Media	current
12	Automotive Technology 2	Modern Automotive Technology	Goodheart Wilcox	1994

**Courses of Study/Textbooks
2010-2011**

Special Education				
Grade	Course of Study	Textbook Title	Publishing Company	Edition Date
Preschool	Preschool	No Text	Various publishers	
9	Career Awareness and Preparation	No Text	Various publishers	
10	Career Exploration	No Text	Various publishers	
9-12	Study Skills I, II	No Text	Various publishers	

**Small Learning Communities
2010-2011**

Small Learning Communities		
School	Grade	Small Learning Community
Washington	K, 5	Green School
WOHS	9	9th Year Small Learning Community
WOHS	9	9th Year Seminar
WOHS	9	9th Year SLC: Special Needs Students
WOHS	9,10	Institute for Math & Science
WOHS	10	10th Year SLC: Special Needs Students
WOHS	9-12	WOHS Achievement Program
WOHS	9-12	Horizons Program
WOHS	9-12	Advancement Via Individual Determination (AVID)

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

Public Agenda
Date: 5/9/11
Attachment # 181

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20539
Fax: 973-669-8601

MS. ELIZABETH MADDALENA, DIRECTOR

MS. CONSTANCE SALIMBENO, SUPERVISOR, PRESCHOOL, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

MEMORANDUM

DATE: April 20, 2011

TO: Anthony Cavanna, Superintendent

FROM: Joanne Pollara
Principal

SUBJECT: Agenda Item
Approval of Home Instruction for Certified Teaching Staff

Recommend approval for the attached list of staff to provide home Instruction, on an "as needed" basis, for the 2010-2011 school year.

EM: idg

C: Peggy Simmons, Payroll Dept.
Denise Keastead, Payroll Dept.
Kathy Papa

Applicants to provide Home Instruction – 2010-2011 School Year

District Employees

Name	Where Employed	Certifications
Brady, Julie	WOHS	HQT: Social Studies
FitzSimmons, Maeve	WOHS	HQT: Math
Kornoelje, Joanne	Edison	HQT: Science
Laureni, Sonia	WOHS	HQT: Science
Li, Yajing	WOHS	HQT: Chinese
Mindo, Kristin	Redwood	HQT: Teaching Cert. (CEAS)
Murad, Lisa	WOHS	HQT: Life Science K-12
O'Connor, Carolyn	Edison	HQT: Reading/Social Studies
Olshalsky, Steve	WOHS	HQT: Social Studies
Pavone, Kristin	Mt. Pleasant	HQT: Primary Autistic Teacher
Perrone, Thomas	Edison	HQT: Elementary Social Studies
Stefanelli, Paul	Redwood	HQT: Elementary Education
Tuers, William	WOHS	HQT: English
Wiggins, Janet	Edison	HQT: Language Arts

Public Agenda
Date: 5/9/11
Attachment # 9

WEST ORANGE PUBLIC SCHOOLS
Office of the Superintendent
179 Eagle Rock Avenue
West Orange, New Jersey 07052

To: ✓ Mark Kenney, School Business Administrator

From: Dr. Anthony P. Cavanna

Date: April 29, 2011

RE: **Additional Summer Hours for Nancy Mullin**

Please place the following on the West Orange Board of Education Meeting Agenda of May 9, 2011, under *Personnel / Appointments*. Nancy Mullin, Supervisor of Business Education & Library Science, to work three additional days during the summer to complete reports for the Perkins Grant Application process. The contractual rate is \$475.00 / day for a total of \$1425.00.

C: Dr. Donna Rando
Ms. Kathy Papa

APPENDIX D

THE PUBLIC SCHOOLS
OF
WEST ORANGE, NEW JERSEY

Date April 21, 2011

Dear Dr. Cavanna:

The following situation has arisen which requires my attention as Supervisor

of BUS ED, FAES + Library Science for the following 3 days this
summer. July 18, 19 + 20, 2011

_____ Hiring Staff

_____ Completing Curriculum

Grant Writing Perkins

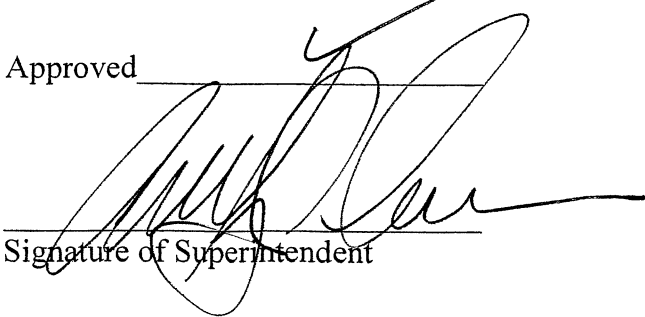
Other Veds report

Sincerely, Nancy Mueller

Supervisor of BUS ED, FAES + Library Science

Approved _____

Not Approved _____



Signature of Superintendent

4/27/2011

Date

**THE PUBLIC SCHOOLS
WEST ORANGE, NEW JERSEY 07052**

Public Agenda
Date: 5/9/11
Attachment # 10

MEMORANDUM

DATE: April 29, 2011
TO: Dr. A. Cavanna, Superintendent
FROM: Terry Granato, NCLB/Title I Program Manager
SUBJECT: K-1 Summer Primary Assessment
NCLB Program Evaluations

The following people will be involved in NCLB/Title I K-1 Primary Assessment and NCLB Program Evaluation:

Anita Dellal - 8 days X 7.5 hours X \$39 = \$2,340.00

K/Grade 1, New Student Title I/BSIP Summer Testing and NCLB Program Evaluation:

Dates: June 27-July 7, 2011

Title I NCLB Acct. # 20.231.221.106.16.84 (Funds have been set aside from this account to encumber the cost of the testing program and evaluations.)

C: M. Kenney
K. Pappa
I. Solomon
I. Zaback
P. Simmons/D. Keastead

The Public Schools
West Orange, New Jersey 07052
Telephone: 973 669-5400
Fax: 973 669-1979

Buildings and Grounds Department

Robert Csigi, CEFM 
Director Buildings and Grounds

179 Eagle Rock Avenue

MEMORANDUM

To: Fran Neceskas, Director
Human Resources

Re: Assistant Head Custodian
Position Recommendation

Date: April 29, 2011

Attached is the list of building and grounds staff transfers.

Starting date for all transfers will be June 1, 2011.

Please proceed with Board approval.

c: Mark Kenney, Business Administrator
Kathy Papa, Assistant to the Business Administrator
Doreen Continanza, Executive Assistant to the Superintendent
file

Staff Reassignments 2011


Revised 5/9/11

Employee	Current Position	Current Salary	Current School	Proposed Position	Proposed School	Proposed Salary
Turner Pride	Head Custodian Elem HC Step 12	\$57,075	Gregory	Custodian (Night) Elem HC Step 12 (RC)	Pleasantdale Night Diff	\$57,075 \$580
John Kelly	Head Custodian Middle HC Step 12	\$61,894	Roosevelt	Head Custodian Elem HC Step 12 (RC)	Gregory	\$61,894
Antonio Fernandez	Custodian (Night)	\$36,805	Pleasantdale	Custodian (Night)	Gregory	\$36,805
Mike Facchiano	Head Custodian HS HC Step 12	\$63,925	High School	Head Custodian Middle HC Step 12 (RC)	Roosevelt	\$63,925
Angela Salazar	Custodian	\$36,805	Admin	Custodian	Roosevelt	\$36,805
Victor Cardone	Custodian	\$51,289	Roosevelt	Custodian	Admin	\$51,289
George Hood	Custodian	\$36,805	Gregory	Custodian	HS	\$36,805
TOTAL		\$344,598				\$345,178

*The Public Schools
West Orange, New Jersey*

*Public Agenda
Date: 5/9/11
Attachment # 12*

To: Dr. Anthony P. Cavanna, Superintendent of Schools

From: Donna Rando, Ed.D., Assistant Superintendent 

Date: April 7, 2011

Re: Agenda Item

Please place the following on the West Orange Board of Education Meeting agenda of May 9, 2011, under "Curriculum and Instruction."

"Recommend approval of Agreement between the Board of Education of the Township of West Orange and the Golda Och Academy to offer Golda Och Academy students the opportunity to enroll in an Advanced Placement Statistics class at West Orange High School for the 2011-2012 school year."

See attached.

Thank you.

C: Mr. M. Kenney

AGREEMENT

This Agreement between the BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE (the Board) and GOLDA OCH ACADEMY (GOA) is hereby made as follows:

1. The Board will offer students at GOA the opportunity on a limited basis to enroll in an Advanced Placement Statistics class at West Orange High School for the 2011-2012 school year. The Advanced Placement Statistics course will meet from 7:30 AM to 8:16 AM.
2. Those GOA students who apply for enrollment must satisfy the Board's prerequisites for taking the class (successful completion of Algebra II). The selection of GOA students for the class will be at the Board's sole discretion.
3. Enrollment in the class will be limited to a maximum of seven (7) GOA students.
4. GOA students who are West Orange residents will not pay a fee for the class. Non-residents will be charged a fee of \$800. GOA students who are West Orange residents will be required to submit to the Board proof of their residency.
5. A member of the Board's technology team will contact GOA to insure that the necessary distance learning technology is in place. There will be no charge for the video conferencing, but GOA will need to provide the equipment for the video conferencing. In addition, GOA must provide its students with textbooks, calculators and all other instructional materials required for the class.
6. A GOA staff member must be available to supervise its students during all instructional periods. A GOA staff member will also be present during the administration of testing.
7. Homework assignments, quizzes and tests will be posted on Edmodo. The West Orange High School teacher will communicate with the GOA teacher-liaison via telephone, e-mail or Edmodo.
8. The Board's technology team will work with GOA on all issues concerning the video conferencing.
9. All classes will be conducted in accordance with the Board's 2011-2012 school calendar.

We hereby agree to the terms and conditions of this Agreement as set forth above.

BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE


By: _____
Megan Brill, President

Date: _____

GOLDA OCH ACADEMY

By: 
Julia Malaga, CFO

Date: 4/6/11

By: 
Nancy Leaderman, Principal

Date: 4/6/11

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BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE

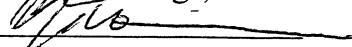
By: _____
Megan Brill, President

Date: _____

GOLDA OCH ACADEMY

By:  _____
Julia Malaga, CFO

Date: 4/6/11

By:  _____
Nancy Leaderman, Principal

Date: 4/6/11

West Orange High School
Arthur J. Alloggiamento, Principal



To: Dr. Anthony Cavanna
From: Arthur J. Alloggiamento
Date: March 14, 2011
Re: Request for Delayed Openings

As you know, Goal 4 of the Smaller Learning Community Grant requires increasing the amount of time regularly provided to teachers for common planning and collaboration without decreasing the amount of time provided to teachers for individual planning and preparation.

With this in mind, we are requesting time for sustained professional development and common planning time through the use of two-hour delayed openings for SY 2011-2012. Below are the days that we are requesting. In addition to the requested days, we will also utilize the three professional development days already scheduled in the SY 2011-2012 calendar (November 8th, January 13th, February 16th) as well as delayed openings for PSAT, HSPA and EOC for Biology and Algebra.

September 21st
December 14th
March 28th
April 25th
May 17th *
June 6th

Thank you for your consideration and support.

* tentative – based upon schedule of EOC exams

c: Dr. Rando
Annette Dade
Dr. Mancarella
Eric Price
Lou Della Pia
Hayden Moore

*The Public Schools
West Orange, New Jersey*

Public Agenda
Date: 5/9/11
Attachment # 141

To: Dr. Anthony Cavanna, Superintendent
From: Donna Rando Ed.D., Assistant Superintendent *DR*
Date: May 3, 2011
Re: Field Trips

Please place the following on the West Orange Board of Education Meeting Agenda of Monday, May 9, 2011 under *Curriculum and Instruction*.

“Recommend acceptance of field trip requests submitted for Board of Education approval.”

See attached.

Thank you.

C: M. Kenney
P. Nicholais

**Field Trip Requests
May 9, 2011**

School	Destination	Course/Grade	Teacher	Describe How Activity Relates to Curriculum	Transportation Cost	Source of Funds (i.e., District, School, PTA, Student Activity Account, Student)
Gregory	West Orange Town Government	Grade 3	3rd Grade Teachers	Social Studies	\$408	District
Gregory	St. Cloud School	Grade 1	Healy	Language Arts: Pen Pals, Social Skills	\$204	District
Gregory	Spirit Cruise, Weehawken, NJ	Grade 5	5th Grade Teachers	End of Year Activity	\$600	5th Grade Student Activity Account
Gregory	Ivy League Day Camp	Grade 5	5th Grade Teachers	End of Year Activity	\$900	5th Grade Student Activity Account
Gregory	Washington School	Grade 1	Marino	Language Arts: Pen Pals	\$204	District
Gregory	Degman Park	Grade 4	4th Grade Teachers	End of Year Activity	\$528	District
Hazel	Spirit Cruise, Weehawken, NJ	Grade 5	C. Lombardi	5th Grade Trip	\$612	District
Mt. Pleasant	Edison Middle School	Grade 5	Kinnealy	Orientation	\$272	District
Mt. Pleasant	WOHS	Grade 3	Gilbert	Language Arts: Grandparent Reports	\$96	District
Mt. Pleasant	Turtle Back Zoo	Primary Autistic	Postiglione, Johnston, Pavone	Exploring Animal Wildlife	\$144	District
Mt. Pleasant	East Lake School, Parsippany	Grade 3	Gilbert	Language Arts: Pen Pals	\$192	District
Mt. Pleasant	Turtle Back Zoo	Grade 4	Wolk	Exploring Animal Wildlife	\$144	District
Pleasantdale	Mt. Pleasant School	Primary Autistic	Cohen, Sardinsky	Annual Autistic Day	\$231	District
Pleasantdale	Johnsonburg Camp	Grade 5	Norrie, LaRezza, A. Carsillo, Pacifico, K. Carsillo	Science and Social Studies, Pond Ecology, Environmental Studies	\$2,732	Students
Redwood	Turtle Back Zoo	Grade 2	Landau	Explore Animals & Habitats	\$810	District
Redwood	St Cloud School	Grade 2	Castero	Mtg. their Pen Pals	\$510	District
Liberty	South Street Seaport, NYC	Science	Ameres, O'Toole	Bodies Expo to correlate with Human Anatomy	\$340	Students
Liberty	Rocking Horse Ranch, NY	Grade 7	Gino	Life learning experience	\$105/student	Students
Roosevelt	Discovery Center, Pompeii Exhibit	Italian	Massari	Italian Culture & Cuisine	\$297	Students
WOHS	JP Stevens HS, Edison, NJ	Jazz Band 1	Kelly	State Jazz Finals Competition	\$924	District
WOHS	Kean University	Wind Ensemble	Kelly	Participate in State Gala Concert	\$1,188	District
WOHS	The Manor, WO	String Quartet	Peres	Performance	\$96	District
WOHS	Fairview Lakes Camp, Stillwater, NJ	Teen Pep Program	Bligh, Moss, Diaz	Mandatory Retreat	\$396	Teen Pep Grant

**Field Trip Requests
May 9, 2011**

School	Destination	Course/Grade	Teacher	Describe How Activity Relates to Curriculum	Transportation Cost	Source of Funds (i.e., District, School, PTA, Student Activity Account, Student)
WOHS	New York University	IMS students	DePalo, Casale, Fernandez-Perez	College Admission Process	\$330	Students
WOHS	New York University	IMS students	Steinberg, Jacobus, Fernandez-Perez	College Admission Process	\$330	Students
WOHS	9/11 Memorial Park, WO	ESL Students	Feliciano, Baptiste	Culminating diversity opportunity	\$192	Title III

New Jersey Department of Education
Division of District and School Improvement
Office of Equity and School Choice

Public Agenda
Date: 5/9/11
Attachment # 15

COMPREHENSIVE EQUITY PLAN
ANNUAL STATEMENT OF ASSURANCE
2011-2012 SCHOOL YEAR
DUE BY JUNE 1, 2011

NAME OF SCHOOL DISTRICT/CHARTER SCHOOL: West Orange Board of Education

ADDRESS: 179 Eagle Rock Ave CITY: West Orange ZIP: 07052

COUNTY: Essex

TELEPHONE #: (973) 669-5400 Ext. 20515 FAX #: (973) 243-6059

AFFIRMATIVE ACTION OFFICER: Dr. Donna Rando TELEPHONE #: (973) 669-5400 Ext. 20515

AAO EMAIL: drando@woboe.org

CONTACT PERSON: Dr. Anthony Cavanna TELEPHONE #: (973) 669-5400 EXT. 20510

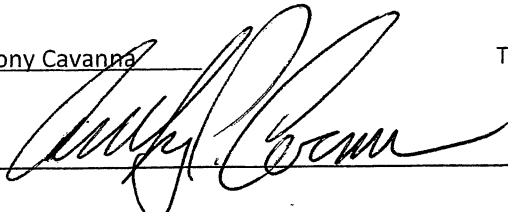
1. The district/charter school will achieve and maintain compliance with all applicable laws, codes, regulations, and guidelines governing equity in education including, but not limited to: N.J.S.A.18A:36-20; N.J.S.A.10:5; N.J.A.C. 6A:7; Guidelines for the Desegregation of Public Schools in New Jersey (1989); Titles VI and VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; The Americans with Disabilities Act of 1990; Individuals with Disabilities Education Act (I.D.E.A.) of 2004.
2. The district/charter school has conducted a comprehensive needs assessment of its equality and equity needs at each school within the district. The mandated staff development training programs have been conducted and areas of noncompliance as indicated in the Plan have met specific indicators of achievement at each site during this academic year.
3. The local Board has authorized the submission of this Statement of Assurance of Comprehensive Equity Plan Implementation, and will support full implementation in school year 2011-2012.
4. The district/charter school conduct mandated staff development programs during the 2011-2012 school year and will correct any form of discrimination or non-compliance identified by the New Jersey State Department of Education.

CERTIFICATION:

By signing below, the Chief School Administrator/Charter School Lead Person certifies that all statements above are true and correct:

Name: Dr. Anthony Cavanna

Title: Superintendent of Schools

Signature: 

Date: 5/9/2011

New Jersey Department of Education
Division of District and School Improvement

AFFIRMATIVE ACTION REPORT
2011-2012 SCHOOL YEAR
DUE BY JUNE 1, 2011

NAME OF DISTRICT/CHARTER SCHOOL: West Orange
ADDRESS: 179 Eagle Rock Avenue PHONE: 973-669-5400
CITY: West Orange Zip: 07052 FAX: 973-243-6059
COUNTY: Essex

SUPERINTENDENT/LEAD PERSON

NAME: Dr. Anthony Cavanna PHONE: 973-669-5400, ext. 20510
E-MAIL: acavanna@woboe.org FAX : 973-669-1432

AFIRMATIVE ACTION OFFICER

NAME: Dr. Donna Rando PHONE: 973-669-5400, ext. 20515
FAX:973-243-6059

POSITION IN DISTRICT/CHARTER SCHOOL: Assistant Superintendent

E-MAIL: drando@woboe.org

Does the district/charter school have written Affirmative Action Policies and Procedures? Yes
These should appear on the district/charter school web site.

<http://www.woboe.org:84/Pages/Default.aspx>

How are the Affirmative Action Policies and Procedures made available?

To staff: Email to faculty and posting on Web site-www.schools.woboe.org

To students: Student handbooks and Posting on Web site-www.schools.woboe.org

To parents: Posting on Web site- www.schools.woboe.org

To community: Posting on Web site-www.schools.woboe.org

**AFFIRMATIVE ACTION REPORT
2011-2012 SCHOOL YEAR**

Page 2

Are the Affirmative Action Policies and Procedures available in languages other than English?

If yes, list the primary language(s).

Not at this time

How are the Affirmative Action Policies and Procedures available to those without access to the internet?

Hard copies are available in each location in the district

Does the district conduct yearly Affirmative Action training for all staff?

If yes, please describe the training

Yes, training is conducted at faculty meetings annually. In addition, online training is required of all staff – certified and non-certified

If no, when will the training be scheduled for the 2010-2011 and 2011-2012 school years?

Contacts:

Diane Schonyers (609)984-6409
diane.schonyers@doe.state.nj.us
Office of Equity and School Choice

Anne Casale (609)633-1997
anne.casale@doe.state.nj.us
Office of Equity and School Choice

Affirmative Action Complaint Procedures

PURPOSE: To provide employees of the West Orange Board of Education a procedure by which they can seek a remedy for alleged violations related to discrimination on the basis of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability.

1. In keeping with federal/state anti-discrimination legislation, the Board of Education has adopted and hereby publishes the Grievance Procedure provided for the resolution of student, employee, and parent complaints.
2. This procedure is intended to facilitate an equitable and just resolution of a dispute at the most immediate level and should be implemented in an informal manner.
3. Every reasonable effort will be made to expedite the process in the interest of a prompt resolution.
4. All participants in the procedure will respect the confidentiality that this District accords to information about individual employees.

DEFINITION:	Complaint	An alleged discriminatory act or practice.
	Complainant	Any employee aggrieved by a decision or condition falling under the guidelines of federal and/or state anti-discrimination laws.
	Affirmative Action Officer	The district employee designated to coordinate efforts with anti-discrimination legislation and charged with the responsibility of investigating complaints.

PROCEDURE:

- Step 1. A complainant who believes that he/she has been harmed or adversely affected by a discriminatory practice or act prohibited by law and/or policy shall discuss the matter with his/her immediate supervisor in an attempt to resolve the matter informally.
- Step 2. If the matter is not resolved to the satisfaction of the complainant, the complainant may submit a written complaint to the Affirmative Action Officer. The complaint will include:
 - a. The complainant's name and address,
 - b. The specific act or practice that the complainant complains of,
 - c. The school employee, if any, responsible for the allegedly discriminatory act,
 - d. The results of discussions conducted in accordance with Step1, and
 - e. The reasons why those results are not satisfactory.

- Step 3. The Affirmative Action Officer will investigate the matter informally and will respond to the complaint in writing after receipt of the written complaint. A copy of the complaint and the response will be forwarded to the Superintendent.
- Step 4. The response of the Affirmative Action Officer may be appealed to the Superintendent by the complainant in writing. The appeal will include the original complaint, the action taken to resolve the complaint, and the complainant's reason for rejecting the response. A copy of the appeal must be given to the staff member alleged to have acted discriminatorily.
- Step 5. Upon the complainant's request, the complainant will be given an informal hearing before the Superintendent. The Superintendent may also require the presence at the hearing of the staff member charged with a discriminatory act and any other person with knowledge of the act that is being reviewed.
- Step 6. The Superintendent will render a written decision after the appeal was filed or the hearing was held. Copies of the decision will be given to all parties.
- Step 7. The complainant may appeal the Superintendent's decision to the Board by filing a written appeal with the Board Secretary after receipt of the Superintendent's decision. The appeal shall include:
 - a. The original complaint,
 - b. The response to the complaint, or a summary of actions taken
 - c. The Superintendent's decision,
 - d. A transcript of the hearing, if one has been made, or a summary of the hearing to which all parties have consented, and
 - e. The complainant's reason for believing the Superintendent's decision should be changed.
- Step 8. A copy of the appeal to the Board must be given to the staff member.
- Step 9. The Board will review all papers submitted and may render a decision on the basis of the proceedings below. If the complainant so requests, the Board may convene a hearing, at which all parties may be represented by counsel and may present and examine witnesses, who will testify under oath.
- Step 10. The Board will render a written decision after the appeal was filed or the hearing held, whichever occurred later. Copies of the decision will be given to all parties.

Step 11. The complainant will be informed of his/her right to appeal the Board's decision to the:

a. Commissioner of Education

Division of Controversies and Disputes
New Jersey State Department of Education
225 West State Street
Trenton, New Jersey 08625
Telephone: (609) 292-5705

or the

b. New Jersey Division on Civil Rights

1100 Raymond Boulevard
Newark, New Jersey 07102
Telephone: (973) 648-2700

Step 12. Records

a. The records of any complaint processed in accordance with this procedure shall be maintained in a file kept by the Affirmative Action Officer.

b. A copy of the decision rendered at the highest level of appeal will be kept in the employee's personnel file.

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North Jersey Educational Insurance Fund

A sub fund of the New Jersey School Boards Association Insurance Group

*Jack Zisa, Subfund Administrator
Regional Risk Managers, LLC.*

*Gail White
Regional Risk Managers, LLC.*

*Steven K. Robinson, Chairman
Livingston BOE*

*Robert Lavecchia
NJSBAIG*

West Orange Board of Education
Mr. Mark Kenney, Business Administrator
179 Eagle Rock Avenue
West Orange, NJ 07052-5007

Public Agenda

Date: 5/9/11
Attachment # 16

December 15, 2010

Dear Mr. Kenney:

The New Jersey School Boards Association Insurance Group (NJSBAIG) recognizes that in this current climate of tightening school budgets, it has become increasingly more difficult to spend money on safety. In an effort to help alleviate this problem, NJSBAIG has established a **2011 Safety Grant Program** which will award, in 2011, a total of \$ 4,000,000 to our member New Jersey public school districts. The **2011 Safety Grant Program** is designed to help members make safety, security and educational related purchases toward loss prevention at the individual district level, which ultimately affects the health of the overall NJEIF sub fund.

The eligibility guidelines for the 2011 Safety Grant have been developed by the NJEIF Grant Committee. We are pleased to inform you that your district's individual available grant allotment is: \$ 14,731.67. Congratulations! To have your application considered for a safety grant award, the following criteria must be met:

1. Application must apply to Building and Plant Safety, Building Security, Safety Equipment and/or Professional Development and Training
2. Application must be submitted by April 1, 2011
3. District must be a member of the NJEIF from July 1, 2011 to June 30, 2012
4. A signed board resolution (attached) for grant application must be returned with your application

Attached please find the NJEIF 2011 SAFETY GRANT APPLICATION. You should return your completed application to the NJEIF sub fund chairperson at the following address:

NJEIF Grant Committee
c/o Regional Risk Managers
Attention: Gail White
777 Terrace Avenue, Suite 309
Hasbrouck Heights, NJ 07604

The application review process will be handled by the NJEIF GRANT COMMITTEE with overall acceptance by the membership of the NJEIF. An acceptance letter acknowledging receipt of your grant application with any clarifying questions, if applicable, will be sent in **May 2011**. Approval of the grant will be awarded in **July 2011**. Check distribution will take place at the September 2011 **NJEIF** meeting.

The mission of the NJSBAIG, a non profit school insurance pool, is to provide the availability of insurance to the New Jersey school districts by offering the best coverage at the lowest possible cost, by providing insurance education and risk management services. Having the **Safety Grant Program** assists *NJSBAIG* in accomplishing its mission.

Thank you for your continued support of our program.

Regards,

Steven K. Robinson
NJEIF Grant Committee Chairperson

cc: Dave Balken, GR Murray

WEST ORANGE PUBLIC SCHOOLS
Student Support Services Department
179 Eagle Rock Avenue
West Orange, New Jersey 07052

Public Agenda
Date: 5/9/11
Attachment # 18

To: Dr. Anthony Cavanna, Superintendent

Date: April 13, 2011

Re: Agenda Item, IDEA Salaries

Salaries for the following staff members are paid out, as follows, from the 2011 IDEA Grant retroactive to September, 2010:

Account # 20.250.100.101.19.86 - (Teachers) \$803,816

Jennifer Keigwin	Mild Cognitive Impairment, Roosevelt	82,600
Kim Buckley	Mild Cognitive Impairment, WOHS	54,000
Anthony Perconti	Autistic, WOHS	73,962
Elizabeth Cohen	Preschool Autistic, Pleasantdale	54,500
Nona Bernesby	LLD, Gregory	84,002
Nicole Suriano	LLD, Gregory	52,000
Alyssa Travaglio	LLD, Roosevelt	59,000
Linda Pallazzolo	Resource Program, Roosevelt	79,000
Mark Cacciacarne	Resource Program, WOHS	84,002
Charles Manzo	Resource Program, WOHS	79,000
Silverio Bastiao	Resource Program, WOHS	51,000
Sean McCrudden	Resource Program, Roosevelt	50,750

Account # 20.252.100.101.19.88 (Teacher)

Erica Fuentes	Preschool Disabilities, Pleasantdale	50,000
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Account # 20.250.100.106.19.86 20,531 (.73)

Account # 20.252.100.106.19.88 7,594 (.27)

Wally Paul (Aide) Preschool Disabilities, Pleasantdale

Account # 20.250.221.104.19.86 - (Child Study Team) \$415,107

Constance Salimbeno	– Supervisor K-8	105,334
Patricia Guerriero	– Child Study Team (COTA)	74,183
Susan Scarpa	– Child Study Team (Speech Therapist)	79,000
Kathleen Sadler	– BCBA	82,600
Meredith Johnson	– BCBA	73,990

Account #20.250.221.110.19.86 – 1:1 Nurse/Aide for EW, hourly rate, \$65 per hour

Suzanne McPherson \$77,029 approximately

c: Mark Kenney
Irma Solomon

Revised: 4/28/11

WEST ORANGE PUBLIC SCHOOLS
Student Support Services Department
179 Eagle Rock Avenue
West Orange, New Jersey 07052

Public Agenda
Date: 5/9/11
Attachment # 19

To: Dr. Anthony Cavanna, Superintendent

Date: April 13, 2011

Re: Agenda Item, ARRA Salaries

Salaries for the following staff members are paid out, as follows, from the 2010 ARRA Grant retroactive to September, 2010:

Account # 20.452.100.101.19.86 Salaries - \$388,570

Kristin Montalbano, LLD, Gregory School	\$ 94,857
Kathleen Waldron, LLD, Redwood School	\$ 74,725
Karen Johnson, Preschool Disabilities, Pleasantdale	\$100,068
Maryann Solimo, Resource Program, Liberty Middle School	\$ 69,320
Anton Carrera, Resource Program, Edison Middle School	\$ 49,600

c: Mark Kenney
Irma Solomon

*The Public Schools
West Orange, New Jersey*

*Public Agenda
Date: 5/9/11
Attachment # 20*

To: Dr. Anthony P. Cavanna, Superintendent of Schools

From: Donna Rando, Ed.D., Assistant Superintendent

Date: April 6, 2011

Re: Agenda Item

Please place the following on the West Orange Board of Education Meeting agenda of May 9, 2011, under "Finance."

"Recommend acceptance and approval of 2011 – 2012 Advancement via Individual Determination (AVID) Implementation Agreement in the amount of \$3,195.00."

See attached.

Thank you.

C: Mr. M. Kenney

AVID® IMPLEMENTATION AGREEMENT

This AVID Implementation Agreement ("Agreement") for AVID membership, materials, and training is entered into by and between the AVID Center, a California non-profit corporation ("AVID Center") and the public school system named in Attachment A ("School System").

Article I. AVID Membership Benefits

1.1 AVID Mission and Purpose:

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

AVID Center is a non-profit corporation formed to strengthen and support the AVID community through: a focus on the implementation of the AVID College Readiness system to assure quality; national leadership in education; innovation through current research; and service to schools nationally and internationally with quality and depth.

In articulating AVID systemically, a School System develops and incorporates a multi-year plan to support, expand and maintain quality AVID at all levels—elementary, middle, high, if applicable.

1.2 AVID Membership:

AVID members are School Systems who sign this Agreement and their school sites listed in Attachment A as implementing AVID. Annual membership runs concurrently with the Term of this Agreement. AVID membership is considered honorary and not statutory per non-profit law.

1.3 AVID College Readiness System and Materials:

Membership entitles School System to implement AVID only at the school sites listed in Attachment A and to use the licensed AVID trademarks, libraries and student materials for the School System's AVID College Readiness System pursuant to the provisions of this Agreement.

1.4 AVID Center Support:

AVID Center agrees to provide support to School System through AVID Center's national and/or division offices. Membership includes support from AVID Center's national and/or divisional offices in the following ways:

- access to training for the AVID site team(s) and AVID elective teacher(s) through AVID Summer Institute,
- access to training for the District Director through the two-year AVID District Leadership Training (ADL), divisional/state meetings and Summer Institute,
- coordination with School System's District Director to collect, report, and analyze data from AVID schools,
- review the quality of implementation through the Certification process,
- access to AVID Path Trainings for continuing professional development in core and specialized content areas,
- access to ongoing AVID College Readiness System development through various divisional workshops,
- permission to use the AVID Trademarks as described in Section 4.2 below,
- electronic newsletters and access to the resources available through the password-protected MyAVID area of AVID Center's website,
- an AVID yearbook and ACCESS academic journals for School System and each school site listed in Attachment A, and
- assistance in disseminating information about AVID to potential new AVID middle school and high school sites within School System.

1.5 AVID Reports:

AVID Center agrees to provide School System with reports on AVID data collected in School System.

1.6 AVID Summer Institute:

Only a member School System and its listed AVID sites may attend Implementation strands at AVID Summer Institutes. Planning districts and sites may attend all other strands.

1.7 Licensing Benefits:

Membership includes a license to use the AVID Trademarks to promote School System's implementation of the AVID College Readiness System, to use and implement the AVID Methodologies, and to copy the student activity sheets from the AVID Materials at the school sites listed as implementing in Attachment A for educational purposes relating to AVID, all pursuant to the provisions of this Agreement. Licensing runs concurrently with the Term of this Agreement.

1.8 Annual Membership/License Fee:

School System agrees to pay AVID Center an annual membership/license fee according to the pricing schedule set forth in Attachment A.

Article II. School System Responsibilities

2.1 AVID Methods:

School System agrees to implement AVID according to AVID guidelines and teaching methodologies (collectively "AVID Methodologies") set forth in the AVID publications, guidebooks and materials (collectively "AVID Materials") or otherwise established by AVID Center, as the same may be modified and/or updated by AVID from time to time at AVID's discretion. School System will implement the AVID Methodologies in the AVID elective class and in academic subject area classes. School System will not materially deviate from the AVID Methodologies without the prior written consent of the Executive Director of AVID Center. School System is responsible for each of its AVID school sites' compliance with this Agreement.

2.2 Student Selection:

School System agrees to select students for AVID in accordance with the selection criteria established in the AVID Eleven Essentials. AVID Eleven Essentials may be modified and/or updated by AVID from time to time at AVID's sole discretion.

2.3 Qualified Staff:

School System agrees to maintain, at its expense, at least one AVID District Director. The District Director will enroll in and complete or have previously completed the two year AVID District Leadership (ADL) training. School System also agrees to pay the ADL training, materials and support cost ("District Director Professional Development Services Price") set forth in Attachment A for its District Director(s). AVID District Director responsibilities are listed in Article III below. School System will ensure that its District Director(s) comply with all of the provisions of Article III below.

2.4 Staff Training:

School System agrees to provide, at its expense, ongoing training for AVID school site coordinators and AVID site teams. School System agrees to conduct AVID staff development for AVID schools in the School System based on AVID's national model of providing site coordinator workshops and site team conferences. Agenda for staff development sessions will be based on school needs, on AVID's national model for coordinator workshops, on topics and agenda provided in the AVID District Leadership training materials, and on the content areas related to educational reform initiatives in public schools in School System's state.

In addition, School System agrees to ensure that each site in their initial year of implementing AVID and listed as "new" on Attachment A send a team of eight (8) members to an AVID Center Summer Institute. AVID Center recommends second year sites send teams of at least five (5) members and encourages schools to continue to send teams to its Summer Institute in subsequent years to maintain and enhance the quality of AVID at their sites.

2.5 Data Collection:

On at least an annual basis, according to the timeline established by AVID Center, School System shall collect data pertaining to student demographics, course enrollment, site characteristics and related outcomes specified by AVID Center and provide that data to AVID Center via their secure web portal. School System shall also submit such individual student academic and disciplinary data concerning AVID participants as AVID Center may specify. AVID Center's data collection process conforms to the privacy protections specified in the federal Family Educational Rights and Privacy Act (FERPA). AVID Center will maintain as confidential any personally identifiable student information or information that is privileged or confidential under federal or state law and that is conspicuously marked by School System as "privileged" or "confidential" before School System delivers to AVID Center. AVID Center will destroy all individual student data when it is no longer needed for reporting purposes. School System reserves the right to withhold, revise, and/or edit certain confidential data such as student names, Social Security numbers and any other information the disclosure of which would violate FERPA. AVID Center agrees not to use any of the data collected under this Paragraph 2.5 in a manner that would violate, or cause School System to violate, any applicable provision of FERPA.

2.6 Curriculum Library:

School System agrees to purchase at least one (1) complete AVID Curriculum Library for each high school and middle school listed as "new" in Attachment A prior to each site's initial implementation of AVID. AVID Curriculum Library prices are set forth in Attachment A. School System shall be entitled to use AVID libraries only at the specific school sites listed in Attachment A for which the materials were originally purchased. AVID libraries are non-transferable. School System and its individual AVID school sites agree to ensure that each AVID classroom has adequate AVID curriculum materials. The use of the AVID Curriculum Libraries, which are part of the AVID Materials, will also be subject to the provisions of Article IV below.

2.6a Curriculum Shipment(s):

AVID Center will ship curriculum libraries once materials have been produced and in accordance with the delivery date requested by School System as indicated on Attachment A as the "Requested Delivery Date". The School System confirms that this date reflects the best time for receipt of shipment. School System should allow one week on either side of the Requested Delivery Date as unforeseen circumstances may occur in the supply chain. Please allow additional time if Requested Delivery Date is within three (3) weeks of AVID Center's receipt of a fully executed copy of this Agreement. The Requested Delivery Date is provided for School System's convenience only. AVID Center's collection and School System's provision of such date does not constitute an affirmation of fact or promise nor does it create an obligation of law or in equity on behalf of AVID Center if materials do not arrive within the given timeframe. School System agrees that AVID Center makes no remedial promise and does not expressly intend to create a warranty or guarantee for any loss or damage, whether material or immaterial, arising from the late or early shipment of materials.

Article III. AVID District Director

3.1 Role of the AVID District Director:

In order to disseminate AVID effectively and to build a strong District AVID College Readiness System, AVID Center coordinates training and networking of district leaders known as AVID District Directors. The primary role of the AVID District Director is to coordinate support for AVID within School System. These individuals accept responsibility for ensuring the implementation of the AVID College Readiness System components according to the AVID Methodologies and for facilitating the development of site conditions that ensure effective AVID implementation. AVID District Directors attend four (4) sequential AVID District Leadership trainings (ADL) in various locations to be announced throughout a two-year period. Included in ADL Sessions 1-4 are site visits to AVID schools and curriculum which develop district and regional capacity to deepen existing programs, build new programs, and provide ongoing support and staff development to the AVID College Readiness System and coordinators.

3.2 Time Allocation for the AVID District Director:

The ability of the District Director to plan and conduct AVID activities is impacted by what proportion of the Director's job responsibilities is designated for AVID. For school systems with five (5) or more AVID school sites, AVID Center recommends that a substantial portion of the District Director's time be allocated to AVID oversight. AVID Center recommends that full-time allocation or multiple District Directors be considered for rural districts with ten (10) or more AVID school sites, and for urban or suburban districts with twenty (20) or more AVID school sites.

3.3 Staff Development:

The District Director coordinates workshops for AVID coordinators, training for AVID tutors, site team conference(s) for AVID site teams, and site team participation in the AVID sanctioned Summer Institute(s).

3.4 Technical Support to Sites:

The District Director periodically visits each AVID school site at minimum, once per academic quarter. A site visit includes AVID classroom observation and coaching of the AVID coordinator, observation of subject area teachers who have participated in AVID staff development, meeting with the AVID site team to facilitate progress towards goals identified in the Site Team Plan, and meeting with the principal to promote administrative support for and institutionalization of AVID.

3.5 Data Collection and Research:

The District Director coordinates the collection of data as requested by the national AVID Center, and uses resources within the School System or region, as available, in order to monitor progress and success of regional AVID College Readiness Systems.

3.6 Building a Structure of Support:

The District Director coordinates the establishment of an AVID District team or advisory group that is made up of top level district administration, site-level representation and representatives from local post-secondary institutions. The AVID District team or advisory group ensures the implementation and fidelity of the AVID system and collaborates on issues regarding student access to and success in rigorous college preparatory courses.

3.7 Outreach:

The District Director responds to inquiries from his or her community regarding AVID dissemination by providing information sessions and publicity.

3.8 Relationships with Postsecondary Institutions:

The District Director works with college and university staff to coordinate student outreach, tutor employment, AVID summer bridge programs, and support for AVID students enrolling at the postsecondary institutions.

3.9 Special Events:

The District Director facilitates AVID events (e.g., AVID student writing contest, AVID student conference, AVID family conference).

3.10 Relationship with AVID Center:

The District Director coordinates communication with AVID Center regarding contracts for consultant services, technical assistance for district or regional planning, and the AVID certification process. The District Director also maintains open communication and collaboration with AVID Center by mailing information about regional AVID activities, by participating in AVID conferences, by networking via phone/ FAX/ e-mail, by contributing to the AVID international academic journal, etc.

3.11 AVID District Leadership Training:

ADL Sessions are designed to prepare and support the AVID District Director. The four sessions are taken in sequential order over a two year period at various facilities throughout the country. The District Director is to maintain a portfolio and additionally participate in online and web-hosted meetings coordinated by AVID Center. Upon completion of all four sessions, AVID District Directors become certified by AVID as District Directors and continue their training by attending ongoing national, divisional, or state AVID Center meetings.

Article IV. Licenses and Proprietary Rights

4.1 Copyright License:

Subject to School System's performance of all the provisions of this Agreement, AVID Center hereby grants to School System during the Term a non-exclusive, non-transferable, license, without the right to sublicense, to use the AVID Materials and the AVID Methodologies solely to implement AVID at the specific school sites listed in Attachment A, and for no other purpose. School System and its individual school sites will not photocopy, reproduce or otherwise duplicate all or any part of the AVID Materials or AVID Methodologies without AVID Center's prior written consent, except as required to implement AVID at the individual school sites listed on Attachment A or except as required to otherwise perform School System's obligations under this Agreement. School System and its individual school sites shall not modify or otherwise alter the AVID Materials or AVID Methodologies in any way, or create or distribute any derivative works of the AVID Methodologies or the AVID Materials in any way. School System also agrees not to use or adopt the AVID Methodologies or AVID Materials with respect to any educational or other program except solely to implement AVID under the provisions of this Agreement. School System will not permit any of the AVID Materials or AVID Methodologies to be used by anyone other than a specific school site for which such materials were originally licensed. In addition, School System and its individual school sites agree not to sell, sublicense, transfer, lease, give away, disclose, distribute or otherwise dispose of any of the AVID Materials or AVID Methodologies to any third person or entity at any time.

4.2 Trademark License:

Subject to School System's performance of all the provisions of this Agreement, AVID Center hereby grants to School System during the Term a non-exclusive, non-transferable, indivisible license, without the right to sublicense, to use the AVID® and AVID® trademarks (collectively "AVID Trademarks"), (a) only as they are incorporated in the AVID Materials, and (b) only on advertising flyers and written promotional materials created by School System or the individual school sites listed in Attachment A in order to promote and implement AVID at the specific school sites listed in Attachment A. School System agrees that it will use its best efforts to use the AVID Trademarks in a professional manner in order to preserve and enhance AVID Center's substantial goodwill associated with the AVID Trademarks. School System agrees that it or its individual school sites will not use any of the AVID Trademarks as a corporate or business entity name, as a fictitious business name or as a trade name, and will not use any name in such capacity that is confusingly similar to the AVID Trademarks. School System further acknowledges and agrees that it and its individual school sites cannot modify or otherwise alter any of the AVID Trademarks or use any other designs or logos in conjunction with its use of the AVID Trademarks. School System cannot use the AVID Trademarks for any educational or other program other than to implement AVID at the school sites listed in Attachment A consistent with the above license. School System and its individual school sites will always use the proprietary symbol ® immediately adjacent to the respective AVID Trademarks as noted above with respect to their use of the AVID Trademarks. If School System or its individual school sites desire to use or place the AVID Trademarks on any products, things or other merchandising items in order to promote AVID, it must first seek and obtain permission from AVID Center by completing AVID Center's Request to Use AVID Center Trademark Form and complying with any of AVID Center's conditions for approval. Any such additional uses of the AVID Trademarks approved by AVID Center shall also be subject to the terms of this license and the other provisions of this Article IV.

4.3 Rights Reserved:

Notwithstanding anything to the contrary in this Agreement, all rights not specifically granted in this Agreement to School System shall be reserved and remain always with AVID Center.

4.4 Proprietary Rights:

The parties agree that except to the limited extent expressly set forth in Paragraphs 4.1 and 4.2 above, AVID Center shall solely own and have exclusive worldwide right, title and interest in and to the AVID Trademarks, AVID Materials and AVID Methodologies, to all modifications, enhancements and derivative works thereof, and to all United States and worldwide trademarks, service marks, trade names, trade dress, logos, copyrights, rights of authorship, moral rights, patents, know-how, trade secrets and all other intellectual and industrial property rights related thereto ("Intellectual Property Rights"). School System shall not challenge, contest or otherwise impair AVID Center's ownership of the AVID Trademarks, AVID Materials or AVID Methodologies, or any of AVID Center's applications or registrations thereof, or the validity or enforceability of AVID Center's Intellectual Property Rights related thereto. School System also agrees not to submit any applications or otherwise attempt to register for itself or others any of the AVID Trademarks, AVID Materials or AVID Methodologies.

4.5 Enforcement:

The parties agree that except to the limited extent expressly set forth in Paragraphs 4.1 and 4.2 above, AVID Center will be irreparably harmed and money damages would be inadequate compensation to AVID Center in the event School System breaches any material provision of Article IV. Accordingly, all of the provisions of this Agreement shall be specifically enforceable by injunctive and other relief against School System without the requirement to post a bond, in addition to any other remedies available to AVID Center, for School System's breach of any provision of this Agreement.

4.6 Proprietary Notices:

School System agrees not to remove, alter or otherwise render illegible any trademark, copyright or other proprietary right notices or other identifying marks from the AVID Materials or any permitted copies thereof.

4.7 Infringement:

School System agrees to notify AVID Center of any conduct or actions on the part of third parties of which it becomes aware that might be deemed an infringement or other violation of AVID Center's rights in the AVID Trademarks, AVID Materials or AVID Methodologies. In such event, AVID Center shall have the sole right to bring an action for infringement or other appropriate action with respect thereto. AVID Center shall exclusively control the prosecution and settlement of any such action. School System agrees to fully cooperate with AVID Center in any such action and provide AVID Center with all information and assistance reasonably requested by AVID Center.

4.8 Compliance with Laws:

School System agrees that the AVID Trademarks, AVID Materials and AVID Methodologies will be used in accordance with all applicable laws and regulations and in compliance with any regulatory or governmental agency that has jurisdiction over School System and its educational programs.

Article V. Quality Control Procedures

5.1 Quality Standards:

To ensure the successful implementation of AVID, School System agrees to comply with the quality standards described in the AVID Materials and in the AVID training sessions or otherwise established by AVID Center from time to time (collectively "AVID Quality Standards").

5.2 Annual Certification:

School System agrees to participate in AVID Center's annual certification process whereby each AVID school site completes a self-study that is certified by School System's AVID District Director. AVID Center will train School System's AVID District Director in the certification process and will provide consultation and review. School System will forward the results of this annual certification to AVID Center in a timely fashion. AVID Center will make the final determination of each school site's certification status.

5.3 AVID Quality Assurances:

AVID Center has the right in its sole discretion to review School System's compliance with the AVID Quality Standards, including without limitation the annual certification process described above. The Certification process provides a two-year timeline to encourage site level program improvement, if necessary, in individual schools. If as part of the Annual Certification process or otherwise AVID Center suggests certain changes be made to School System's AVID College Readiness System, School System agrees to implement such changes. As per Certification guidelines, AVID school sites that do not meet the AVID Quality Standards or do not implement AVID Center's suggested changes may be designated "affiliate" schools. AVID school sites and/or school districts which do not meet the AVID Quality Standards or do not implement AVID Center's suggested changes for multiple years may be asked to discontinue AVID at the end of a school year.

Article VI. Period of Agreement

6.1 Term:

The Term of this Agreement shall be as set forth in Attachment A unless earlier terminated as provided herein ("Term").

6.2 Cessation of the AVID College Readiness System:

AVID Center requests that if School System determines that it will permanently cease using or implementing the AVID College Readiness System at the end of the school year, School System must notify AVID Center in writing by May 31 of that year. AVID Center retains the right to verify that any School System which conducted the AVID College Readiness System in prior years but has indicated it is discontinuing or has discontinued AVID has: (a) ceased to offer the AVID elective class at the subject school site(s), (b) ceased any further use of the AVID Materials and AVID Methodologies, and (c) ceased any further use or display of the AVID Trademarks.

Article VII. Compensation

7.1 Payment Schedule:

School System agrees to pay AVID Center for membership/license fees, AVID Materials, training and other services according to the fee schedule detailed in Attachment A. AVID Center will invoice School System, and payments are due within 30 days from receipt of invoice.

Article VIII. Status of Parties

8.1 Independent Contractors:

AVID Center and School System are independent contractors and their relationship is that of a licensor and licensee. This Agreement is not intended to create a relationship of employment, agency, partnership, joint venture, or similar arrangement between the parties. Neither party shall have any power or authority to bind or commit the other party in any respect, contractually or otherwise. In no event shall either party, or any of its respective officers, agents, or employees, be considered the officers, agents, or employees of the other party.

Article IX. Authority

9.1 AVID Center Warranty:

AVID Center warrants that the person signing this Agreement is authorized to enter into this Agreement on behalf of the non-profit AVID Center and to bind AVID Center to perform all of its obligations under this Agreement. AVID Center warrants that it is a 501 (c)(3) non-profit educational corporation and the developer and sole source distributor of the AVID College Readiness System.

9.2 School System Warranty:

School System warrants that it has obtained all necessary approvals and taken all necessary steps to enter into this Agreement. The person signing on behalf of School System warrants that he or she has the authority to enter into this Agreement on behalf of School System and to bind School System to perform all of its obligations under this Agreement.

Article X. Termination

10.1 Termination for Cause:

Subject to the last sentence of this Paragraph 10.1, either party has the right to terminate this Agreement at any time if the other party is in material breach of any warranty, term, condition or covenant of this Agreement (including, but not limited to, School System being materially out of compliance with the intellectual property licenses and related provisions of this Agreement, or with the AVID Quality Standards) and (i) fails to cure that breach within thirty (30) days (or ten (10) days in the case of a breach involving the nonpayment of fees) of receiving notice from the non-breaching party which specifies such material breach and demands cure thereof, or (ii) fails to provide the non-breaching party assurance that the breach will be cured within a longer period of time which is acceptable to the non-breaching party. In the case of a breach by School System that is not cured as described above, AVID Center shall have the right to terminate School System's right to conduct all or part of AVID at one or more specific school sites, by giving written notice to School System of the sites so terminated, without terminating this Agreement with respect to the other school site(s) subject to this Agreement. Any termination under this Paragraph 10.1 will become effective automatically upon expiration of the cure period in the absence of a cure or mutually agreed-upon resolution. Notwithstanding the foregoing, any breach by School System of any of the provisions of Article IV shall be deemed non-curable and AVID Center shall have the right to immediately terminate this Agreement upon the breach by School System of its obligations under Article IV.

10.2 Other Terminations:

Notwithstanding Paragraph 10.1 above, either party may terminate this Agreement: (a) immediately upon the bankruptcy, dissolution, or insolvency of the other party, or (b) upon thirty (30) days' prior written notice to the other party.

10.3 Cessation of Use:

Upon termination or expiration of this Agreement: (a) the licenses in Article IV shall automatically terminate and revert to AVID Center, (b) School System shall thereafter immediately discontinue AVID in all of its school sites, and cease using the AVID Materials, AVID Methodologies or the AVID Trademarks in any way, and (c) School System shall pay any unpaid balances to AVID Center and remain liable for its obligations or other actions that accrued or occurred prior to the termination date.

10.4 Cumulative Remedies:

All rights and remedies conferred herein shall be cumulative and in addition to all of the rights and remedies available to each party at law, equity or otherwise. In addition, Sections 4.3, 4.4, 4.5, 4.6, 7.1 and all of the provisions of Articles X and XI shall survive the termination or expiration of this Agreement.

Article XI. General Provisions

11.1 Governing Law and Venue:

If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, then (i) if School System is the party initiating that action (e.g., as plaintiff), this Agreement shall be interpreted under California law, the action shall be submitted to the exclusive jurisdiction of the applicable court in San Diego, California, and venue for the action shall be San Diego, California; and (ii) if AVID is the party initiating the action (e.g., as plaintiff), this Agreement shall be interpreted under the law of the State in which School System is located, the action shall be submitted to the exclusive jurisdiction of the applicable court in the city and State where School System is located (set forth in § 3 of Attachment A), and venue for the action shall be that city and State.

11.2 Entire Agreement:

All Attachments to this Agreement are fully incorporated herein. This Agreement, including Attachments, constitutes the entire agreement between the parties regarding this subject matter hereof and supersedes all prior oral or written agreements or understandings regarding this subject matter. This Agreement can only be amended by a written document signed by both parties.

11.3 Limitation of Liability:

NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES, WHETHER FORESEEABLE OR NOT, THAT ARE IN ANY WAY RELATED TO THIS AGREEMENT, THE BREACH THEREOF, THE USE OR THE INABILITY TO USE THE AVID COLLEGE READINESS SYSTEM, THE RESULTS GENERATED FROM THE USE OF THE AVID COLLEGE READINESS SYSTEM, LOSS OF GOODWILL OR PROFITS AND/OR FROM ANY OTHER CAUSE WHATSOEVER.

11.4 Severability:

If any provision of this Agreement is judicially determined to be invalid, void or unenforceable, the remaining provisions shall remain in full force and effect.

11.5 Attorney's Fees:

In the event a dispute arises regarding this Agreement, the prevailing party shall be entitled to recover its reasonable attorney's fees and costs, in addition to other relief to which it is entitled.

11.6 Assignment:

School System acknowledges that the favorable terms of this Agreement were granted solely to School System, and that the substitution of any party by School System would destroy the intent of the parties. Accordingly, School System shall have no right to assign, delegate, transfer or otherwise encumber this Agreement or any portion thereof without AVID Center's prior written consent, which can be withheld in its sole discretion.

11.7 Notice:

All notices, requests or other communications under this Agreement shall be in writing, and shall be sent to the designated representatives of the parties at the addresses set forth below their signatures on this Agreement or in Attachment A, and shall be deemed to have been duly given on the date of service if sent by facsimile (provided a hard copy is sent in one of the manners specified herein), or on the day following service if sent by overnight air courier service with next day delivery and with written confirmation of delivery, or five (5) days after mailing if sent by first class, registered or certified mail, return receipt requested. Each party is required to notify the other party in the above manner of any change of address.

11.8 Counterparts:

This Agreement may be executed in several counterparts that together shall be originals and constitute one and the same instrument.

11.9 Waiver:

The failure of a party to enforce any of its rights hereunder or at law or in equity shall not be deemed a waiver or a continuing waiver of any of its rights or remedies against the other party, unless such waiver is in writing and signed by the party to be charged.

11.10 Facsimile and Electronic Signatures:

The parties hereto (i) each agree to permit the use, from time to time and where appropriate under the circumstances, of signatures sent via facsimile or electronically in a .pdf file or other digital format in order to expedite the transaction(s) contemplated by this Agreement; (ii) each intend to be bound by its respective signature sent by that party via facsimile or electronically in a .pdf file or other digital format; (iii) are each aware that the other, and the other's agents and employees, will rely on signature pages sent via facsimile or electronically in a .pdf file or other digital format; and (iv) each acknowledge such reliance and waive any defenses to the enforcement of this Agreement or of other documents effecting the transactions contemplated by this Agreement based on the signature page being a facsimile, .pdf copy or other digital format. The parties covenant to each other that each time they send a signature page via facsimile or electronically in a .pdf file or other digital format; they will in a timely manner send the other party the countersigned signature page(s).

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates opposite their signatures, but such dates shall not alter the Term of this Agreement as specified in Attachment A

AVID Center,
a California Non-Profit Corporation 501(c)(3)

West Orange Public Schools
NJ

Signature: AVID Center Authorized

Signature: Superintendent or Designee

Printed or Typed Name

Anthony P. Cavanna

Printed or Typed Name

Title

Superintendent of Schools

Title of Designee

Date

Date

AVID Center
9246 Lightwave Avenue, Suite 200
San Diego, CA 92123
Employer ID # 33-0522594



Attachment A

AVID Implementation Pricing Schedule:

1. School System:

Legal Name of Entity: West Orange Public Schools
Federal Employer ID #: 22-600-2398
District NCES #: 3417610

2. Term of Agreement:

July 1, 2011 to June 30, 2012

3. Agreement Processing and Billing Procedures:

AVID Center will invoice per this Agreement upon the execution date. Membership, Curriculum Library, Summer Institute, and District Director Professional Development Services prices are non-refundable and not subject to pro-rating.

Contact for Contracts: Anthony Cavanna
Title: Superintendent of Schools
District Name: West Orange Public Schools
Business Address: 179 Eagle Rock Avenue
City, State, Zip Code, Country: West Orange, NJ, 07052, USA
Telephone: 973-669-5400
E-Mail: acavanna@woboe.org

Billing Contact: Donna Rando
Title: Assistant Superintendent for Curriculum & Instruction
District Name: West Orange Public Schools
Business Address: 179 Eagle Rock Avenue
City, State, Zip Code, Country: West Orange, NJ, 07052, USA
Telephone: 973-669-5400
E-Mail: drando@woboe.org

Attachment A (Continued)

4. District Director:

AVID District Director (DD):

Title:

District Name:

Business Address:

City, State, Zip Code, Country:

Telephone:

E-mail:

Donna Rando

Assistant Superintendent for Curriculum & Instruction

West Orange Public Schools

179 Eagle Rock Avenue

West Orange, NJ, 07052, USA

973-669-5400

drando@woboe.org

5. Member Schools:

School System will offer the AVID program in one (1) total school(s) during the 2011 - 2012 school year.

School Name	Grades AVID Program Implemented	Program Name	Site Status
West Orange High School	9, 10, 11, 12	Secondary	Existing

Subtotal Schools

Secondary	1
Total Schools:	1

6. Membership:

School System agrees to pay an annual membership/license fee to AVID Center according to the following international schedule based on the total number of schools in School System's AVID Program.

# of Schools	AVID Secondary Membership/License Fee per School Site
1 to 9	\$3,195.00
10 to 19	\$2,915.00
20 to 29	\$2,650.00
30 to 39	\$2,010.00
40 to 59	\$1,870.00
60 to 79	\$1,870.00
80 to 99	\$1,740.00
100 to 119	\$1,740.00
120 to 159	\$1,690.00

One (1) Secondary school(s) x \$3,195.00 = \$3,195.00
 Total Membership Price = \$3,195.00

7. Summer Institute:

The AVID Summer Institute Regular Registration rate is \$719.00 per participant. In exchange for School System signing and returning this Agreement on or before May 2, 2011, AVID Center will honor the discounted Early Bird Registration rate of \$649.00 per participant. If School System signs and returns this Agreement after May 2, 2011 but before the respective Late Fee Start Date, the Regular Registration rate will apply to each participant on this Attachment A. If School System has not signed and returned this Agreement on or before the respective Late Fee Start Date, an additional late fee of \$100.00 will be applied to the Regular Registration rate of \$719.00, bringing the Late Registration rate to \$819.00 per participant on this Attachment A. School System understands that travel, lodging, per diem costs and any other costs are not included in the price of the participant registration.

SECONDARY: School System will send at least eight (8) participants from each secondary school listed as "new" in the Member Schools section of Attachment A to an AVID Summer Institute. AVID Center recommends sending a site team that includes the principal, counselor, AVID coordinator, and core subject area teachers. Recommended subject area teachers include English, Mathematics, Science, Social Science, and World Languages.

Summer Institute Schedule:

Date of SI	Late Fee Start Date	Institute Location
June 20-24, 2011	June 6, 2011	Atlanta Summer Institute - GA
June 20-24, 2011	June 6, 2011	Dallas 1 Summer Institute - TX
June 27-July 1, 2011	June 13, 2011	Dallas 2 Summer Institute - TX
June 27-July 1, 2011	June 13, 2011	Orlando Summer Institute - FL
July 11-15, 2011	June 27, 2011	Sacramento Summer Institute - CA
July 18-22, 2011	July 5, 2011	Chicago Summer Institute - IL
July 27-29, 2011	July 13, 2011	San Diego 1 Summer Institute - CA
August 1-3, 2011	July 18, 2011	San Diego 2 Summer Institute - CA

Summer Institute Fee Schedule:

Early Bird Registration

West Orange High School: 1 Secondary site team X 4 participant(s) x \$649 =	\$2,596.00
Total Summer Institute Price if signed and returned on or before May 2 =	\$2,596.00

OR

Regular Registration

West Orange High School: 1 Secondary site team X 4 participant(s) x \$719 =	\$2,876.00
Total Summer Institute Price if signed between May 3 and late fee start date =	\$2,876.00

8. District Director Professional Development Services:

AVID provides services to the district for start-up and quality assurance of the program.

1. AVID National Office & Divisional Support - AVID Center will provide support from our national office, divisional offices, state offices and independent consultants. This support will consist of phone calls, e-mails, and district visits at the discretion of AVID Center.
2. Summer Institute - District Directors lead their districts AVID site team facilitation at the AVID Summer Institute. District Directors attend Summer Institute as part of their ongoing training, therefore the Summer Institute registration fee for the District Director is included in the Total District Director Professional Services Price.
3. AVID District Leadership Training – ADL training is for district level personnel and takes place over two years. ADL includes two small-group trainings per year which consist of AVID methodologies, understanding the role and responsibilities of the District Director, and learning about our online resources, data collection, certification, and continued professional development.

District Director(s)

ADL Training Status

Donna Rando :

Completed ADL Training

ADL Training Schedule:

	Training Level	Time
Year 1:	Summer Institute	Summer
	Session 1	2 1/2 days, fall
	Session 2	2 1/2 days, spring
Year 2:	Summer Institute	Summer
	Session 3	2 1/2 days, fall
	Session 4	2 1/2 days, spring
	Summer Institute	Summer

4. Materials – After attending the first ADL session, District Directors will be provided with a sample set of all Middle School and High School curriculum, materials, binders, CDs, and supplemental materials needed for district support.

The District Director Professional Development Services Fee is \$15,000 per District, payable over two years at \$9,000 for the first year and \$6,000 for the second year. Additional district level training due to turnover or supplemental support will receive a discount at the discretion of AVID Center. The service fee does not include travel, meals, or any other expenses.

Donna Rando:

No Charge

Total District Director Professional Development Services Price =

\$0.00

TOTAL 2011-2012 IMPLEMENTATION PRICE

Contract signed and returned on or before May 2, 2011

\$5,791.00

Plus applicable taxes

OR


Contract signed and returned between May 3, 2011 and late fee start date

\$6,071.00

Plus applicable taxes

The Public Schools
West Orange, New Jersey

Public Agenda
Date: 5/9/11
Attachment # 21

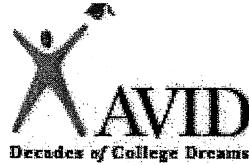

To: Dr. Anthony P. Cavanna, Superintendent
From: Donna Rando, Ed.D., Assistant Superintendent 
Date: April 6, 2011
Re: Agenda Item

In order to sustain the Advancement via Individual Determination (AVID) program, West Orange staff members attend the AVID Summer Institute. This year, Christal Salomon, a West Orange student, has been selected as a 2011 AVID Summer Institute student speaker in Orlando. Therefore, please place the following on the West Orange Board of Education Meeting agenda of May 9, 2011 under "Finance."

"Recommend acceptance of *Application for Absence for School Business* request(s) submitted for Board of Education approval.

Date(s)	Conference	Location	Teacher/ Administrator	Total Travel Amount
June 27, 2011- July 1, 2011	AVID Summer Institute	Orlando, Florida	Bridget Amirr	\$2147.90
June 27, 2011- July 1, 2011	AVID Summer Institute	Orlando, Florida	Anne Hanson	\$2147.90
June 27, 2011- July 1, 2011	AVID Summer Institute	Orlando, Florida	Frank Iannucci	\$2147.90
June 27, 2011- July 1, 2011	AVID Summer Institute	Orlando, Florida	Guidance Counselor TBD	\$2147.90

C: Mr. M. Kenney

Share This: 

To: AVID Elective Teachers, Site Team Coordinators, RD/DDs and EDLs
From: AVID Center
Subject: 2011 AVID Summer Institute Speakers Selected

This year, we received more than 1,500 student speaker contest entries. It is always gratifying to see the impact AVID has on our students and reading their stories first-hand is so rewarding. Thank you for encouraging your students to share their success.

While we wish we could award everyone the opportunity to tell their story, we were only able to select two student speakers per Institute. Below is a list of the selected students. If your students were not selected this year, we hope you'll encourage them to participate next year.

Atlanta: Christopher Ross – Memorial Middle School, Conyers, GA
 Evelyn Bradley – McEachern High School, Powder Springs, GA

Chicago: Fabian Young – Al Raby High School, Chicago, IL
 Wlegie Swen – Robbinsdale Armstrong High School, Plymouth, MN

Dallas 1: Jonathan Arteaga – McAllen High School, McAllen, TX
 Anes Turajlic – Southwest High School, Ft. Worth, TX

Dallas 2: Maria Labastida – Grape Creek High School, San Angelo, TX
 Reekenna Berry – Newman Smith High School, Carrollton, TX

Orlando: Christal Salomon – West Orange High School, West Orange, NJ
 Trovarious Lloyd – Evans High School, Orlando, FL

Sacramento: Casey Ragghianti – Madison High School, Portland, OR
 Selamawit Gherbemeskel – South High School, Denver, CO

San Diego 1: Samantha Diaz – Villa Park High School, Orange, CA
 D'Angelo Bridges – Moreno Valley High School, Moreno Valley, CA

San Diego 2: Regina Aguilar – Clairemont High School, San Diego, CA
 Hugo Alvarez – Francisco Bravo Medical Magnet, Los Angeles, CA

In addition to our student speakers, the 2011 Summer Institute Teacher Speakers are:

Atlanta: Melissa Allen Osborn – Sandalwood High School, Jacksonville, FL
 Chicago: Jacquie Jeffers – Edgecombe Early College High School, Tarboro, NC
 Dallas 1: Cora Kiene – North Crowley Ninth, Fort Worth, TX
 Dallas 2: Sonya Millostiis Ramirez – Sharpstown High School, Houston, TX
 Orlando: Nathan Poole – Stonewall Jackson Middle School, Orlando, FL
 Sacramento: Jeff Patterson – Antelope Valley High School, Lancaster, CA

*The Public Schools
West Orange, New Jersey*

To: Dr. Anthony P. Cavanna, Superintendent

From: Donna Rando, Ed.D., Assistant Superintendent



Date: April 21, 2011

Re: Agenda Item

Please place the following on the West Orange Board of Education Meeting agenda of May 9, 2011 under "Finance."

"Recommend acceptance of *Application for Absence for School Business* request(s) submitted for Board of Education approval. Funding is from the Small Learning Communities Grant."

Date(s)	Conference	Location	Teacher/ Administrator	Total Travel Amount
June 26, 2011- June 29, 2011	Center for Secondary School Redesign "From Structure to Instruction" Institute	Atlanta, Georgia	Annette Dade	\$1619.00
June 26, 2011- June 29, 2011	Center for Secondary School Redesign "From Structure to Instruction" Institute	Atlanta, Georgia	Hayden Moore	\$1619.00
June 26, 2011- June 29, 2011	Center for Secondary School Redesign "From Structure to Instruction" Institute	Atlanta, Georgia	Eric Price	\$1619.00

C: Mr. M. Kenney



Slow Food[®]

Northern New Jersey

www.slowfoodnnj.org

slowfoodnnj@yahoo.com

Public Agenda

Date: 5/9/11

Attachment # 22

February 28, 2011

Dear Ms Schustak, Principal Kivlon, and students:

Congratulations on your school garden grant from Slow Food Northern NJ. Everyone must be very excited to start sowing seeds and growing some beautiful organic vegetables. I believe the children will find the vegetables they grow themselves will just taste better!

You should have received your 52 Gallon Compost Wizard Jr. tumbler. And the red cedar wood is on its way to build your 6 raised beds for your vegetable garden. We look forward to working with you on the volunteer day in April.

In your bucket you will find up to 28 varieties of organic vegetable seeds, wood markers to mark your seedlings, a ZONE 7 Vegetable Planting & Harvesting Schedule, A vegetable planting guide, and A guide for harvesting and storage of your vegetables.

Enclosed are a wide variety of seeds donated by The Community Supported Garden at Genesis Farm in Blairstown and repackaged by our intern Leyla Anzer, a college student currently studying horticulture. The seeds are left over seeds from the past couple of seasons—some seeds have a longer life than others—we have only enclosed seeds that can still germinate. Please note on most packages are germination rates—for example 87%--please note these rates will be lower because the seeds are a year or more from their packaging date. Please keep in mind when planting—use extra seeds due to the lower germination rates.

You can also use extra or older seeds to test germination rates as an indoor project with the students.

Happy Gardening!

Slow Food Northern NJ Board

Margaret Noon, Pam Tonucci, Gary Tonucci, Marie LaDuca, Amanda Cook, & Kerry Griffin

SLOW FOOD NORTHERN NJ is a 501c3 educational non-profit run by VOLUNTEERS!

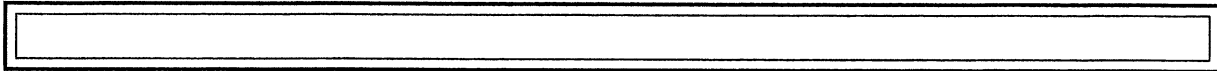
We are local advocates for farmers and eaters for a good, clean, & fair food system. We advocate for school garden programs and improving school lunch programs.

Public Agenda
Date: 5/9/11
Attachment # 23

LIBERTY MIDDLE SCHOOL
WEST ORANGE, NEW JERSEY 07052

M E M O R A N D U M

TO: Iris Zaback
FROM: Bob Klemt *BKC*
DATE: April 19, 2011
SUBJECT: Art Pal Heroes Grant Acceptance



Iris,

Please add to the next board of ed meeting agenda:

Acceptance of donation of \$500 from Art Pals Heroes Grant.

Mrs. Villalobos, art teacher at Liberty, was awarded grant for the creation by her 7th and 8th grade students designed canvas tote bags and puzzle boards for children undergoing cancer therapy.



(A 501(c)(3) Public Charity Non -Profit Organization; Fed ID # 01-0569115)
121 Bay Street, Tarpon Springs, Florida 34689

Ph: 727 946 7746

Fax: 727 935 5430

ART PAL HEROES®

Robert J. Klemt, Principal
Liberty Middle school
1 Kelly Drive
West Orange, New Jersey 07052

April 05, 2011

Lisette Villalobos
Art Teacher
Liberty Middle School
1 Kelly Drive
West Orange, New Jersey 07052

Re: Notice of 2011 Academic Year Art Pal Heroes School Grant Award to Liberty Middle School, West Orange, New Jersey

Dear Mr. Klemt and Mrs. Villalobos:

Your submitted grant application by your art teacher, Lisette Villalobos, and approved by yourself as principal, was received on March 23, 2011, under the Art Pal Heroes School Grant Program, has been approved in the amount of \$500.00. Funding for this important Program has been provided by generous public donors.

The creation by your 7th and 8th student *Art Pal Heroes*, of designed Canvas Tote Bags and Puzzle Boards with colored nine pieces creating the shape of a person, for children undergoing cancer therapies to complete by coloring selected portions, is consistent with the mission of our Foundation.

We thank Liberty Middle School for undertaking this creative Project with your 7th and 8th grade art classes as a service learning project in support of artworks for children undergoing cancer treatment.

We ask that the appropriate parent release forms for each student be signed before the completed art items are released to the Foundation. In addition, we ask that a volunteer parent photograph an adequate number of art pieces and provide us a disc which will allow us to place just photos of the art pieces on the Foundation's website at <http://www.childrensartforchildrenscancer.org>.

By separate correspondence, the Liberty Middle School will be receiving the requisite funds within the next two weeks from our Treasurer (Stamie V. Despo - 704 243 7169) by check.

Continuation (Re: Notice of 2011 Academic Year Art Pal Heroes School Grant Award to Liberty Middle School, West Orange, New Jersey) Page 2 of 2, 04.05.2011.

We look forward to a continued relationship with the Art Program at Liberty Middle School of West Orange, New Jersey in support of our Foundation's mission.

Respectfully,

Stamie V. Despo, Treasurer

Bill C. Giallourakis
President

cc: Stamie V. Despo, Treasurer
Christina E. Giallourakis, Trustee

CHILDREN'S ART FOR CHILDREN'S
CANCER FOUNDATION, INC
1704 THERRELL FARMS RD
WAXHAW, NC 28173

EMA Endowment
Management Account

146

DATE April 11, 2011

25-80/440

PAY TO THE
ORDER OF

Liberty Middle School

\$ 500.⁰⁰/₁₀₀

Five hundred dollars & no cents

DOLLARS



Security
Features
Details on
Back.

Merrill Lynch
Chase
Columbus, Ohio 43271

Lisette Villalobos

MEMO Art Pal Heroes School Grant

MP

⑆044000804⑆ 041124241333⑈ 0146

© HARLAND 2001

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

Public Agenda
Date: 5/9/11
Attachment # 124

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20538
Fax: 973-669-8601

MS. CONSTANCE SALIMBENO, SUPERVISOR, PRESCHOOL, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE: April 18, 2011
TO: Dr. Anthony P. Cavanna
RE: Agenda Items

Recommend approval for renewal of the following service contract agreements for the 2011-2012 school year for both public and nonpublic services:

Essex Regional Educational Services Commission, Fairfield, NJ

- Public Home Instruction services for the 2011-2012 school year at the rate of \$40 per hour

Essex Regional Educational Services Commission to provide the following services to non-public schools under Chapters 192-193 for the 2011-2012 school year, rates set by the State of New Jersey:

- Compensatory Education
- English as a Second Language
- Supplemental Instruction
- Corrective Speech
- Home Instruction
- Evaluation & Determination (Initials, Annuals, and Reevaluations)

Essex Regional Educational Services Commission to provide Nursing Services to Nonpublic Schools under Chapter 226, Laws of 1991 for the 2011-2012 School Year to the following schools, rates set by the State of New Jersey:

- Jewish Community Center Metro West
- Playhouse
- Seton Hall Prep
- Solomon Schechter Day School (Lower)
- Solomon Schechter Day School (Upper)
- Suburban Hills
- Blessed Pope John XXIII School



www.arcunion.org

The Arc Kohler School
1137 Globe Avenue
Mountainside, NJ 07092
Tel: (908) 518-0021
Fax: (908) 518-0636
www.arckohlerschool.org

Public Agenda

Date: 5/9/11

Attachment # 1/25

April 18, 2011

Mr. Mark Kenny
Business Administrator
West Orange Board of Education
179 Eagle Rock Avenue
West Orange, NJ 07052

Re: N.J.A.C. 6A:23-4.5(a)20

Dear Mr. Kenny:

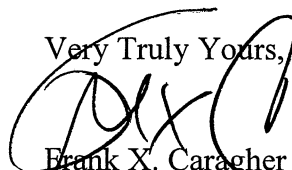
Meal time is a very important part of our therapeutic day because it gives our occupational and speech therapists the opportunity to work individually with our children. Many of our children have feeding issues and need the professional assistance that our therapists provide. For this reason, The Arc Kohler School would like to continue to provide breakfast and lunch free of charge for all of our students.

As of July 1, 2007, the State Board of Education amended N.J.A.C.6A:23-4.5(a)20 which will require Board of Education action on your part for us to continue this practice. As per NJDOE regulations, we are requesting a resolution from your Board of Education, on your letterhead, stating that you do not require The Arc Kohler School to charge students for reduced and/or paid meals.

To meet the state mandatory deadline of August 31, 2011, we ask that you provide this resolution as soon as possible. A sample resolution is attached to help expedite our request.

Thank you in advance for your cooperation and assistance in this time sensitive matter. Should you have any questions or require additional information, please call the school office at (908) 518-0021.

Very Truly Yours,



Frank X. Caragher
Principal

FXC:bt

Enclosure

cc: Finance Department - The Arc Of Union County
Theresa Richardson, CPA, (WS+B Audit Firm)



A United Way Member Agency

The Mission of The Arc of Union County is to empower and support people with developmental disabilities and their families. This organization will utilize all its resources to ensure our members, their families and all people with developmental disabilities associated with our organization realize a full, productive and enhanced life.

**West Orange Board of Education
Office of the Business Administrator
West Orange, New Jersey 07052
973-669-5400 – Ext. 20520/20521
FAX #: 973-669-8019**

**Mark A. Kenney, CPA
Business Administrator/
Board Secretary**

179 Eagle Rock Avenue

RESOLUTION 2011-2012 FISCAL YEAR

**a) NJ DEPARTMENT OF AGRICULTURE’S CHILD NUTRITION PROGRAM –
THE ARC KOHLER SCHOOL:**

As of July 1, 2007 (the effective date) and through the date of this resolution, be is resolved that the West Orange Board of Education does not require the Arc Kohler School to charge students for reduced and/or paid meals provided as part of their educational program in compliance with the NJ Department of Agriculture’s Child Nutrition Program regulations.

**b) RESOLUTION AUTHORIZING THE ARC KOHLER SCHOOL TO INCLUDE
COST OF MEALS PROVIDED IN ANNUAL TUITION RATE:**

In accordance with N.J.A.C. 6A:23-4.5(a)20 the West Orange School District hereby authorizes The Arc Kohler School to include the cost of meals provided within the annual tuition rate charged to students.

It is understood by the West Orange School District that all meals provided by The Arc Kohler School will meet the nutritional requirement of the Child Nutrition Program as administered by the New Jersey Department of Agriculture.

Mark A. Kenney, School Business Administrator

Date

Pleasantdale School
West Orange, New Jersey

Memorandum

To: Dr. Anthony Cavanna, Superintendent of Schools

From: Joanna Pollara, Principal



Subject: 5th Grade Camp Trip – School Nurse

Date: April 20, 2011

I am requesting that Lorelei Oelschlager be approved as the day and night school nurse for the 5th Grade Camp Trip that will be conducted at the Johnsonburg Campgrounds in Allamuchy, New Jersey on May 19, 20, 2011. The current rate is \$125.00 per day but we were able to negotiate the total cost at \$300.00 for the 2 days and 1 night.

Day & Night Nurse	Lorelei Oelschlager	May 19 & 20, 2011
	P.O. BOX 475	2 days and 1 night
	Johnsonburg, NJ07846	
	Camp 908-852-2349	
	Home 908-852-6240	

Thank you for your assistance in this matter.

C: Iris Zaback, Personnel ✓
Peggy Simmons, Payroll

Camp Trip

WEST ORANGE PUBLIC SCHOOLS

51 CONFORTI AVENUE • WEST ORANGE, NJ • 07052 • Telephone 973-669-5301 ext. 20572 • FAX 973-669-1260

WORLD LANGUAGES DEPARTMENT

ANA MARTI, SUPERVISOR 6-12

April 25, 2011

Italian American Committee on Education
686 Park Avenue LL
New York, NY 10021

Dear Sir or Madam:

Administrative Support for Italian language program

The West Orange world language program is designed to enable all students to achieve communicative proficiency in at least one other language by Grade 12. Our district is a large socio-economically diverse community of 11 schools which is located 15 miles west of New York City. On May 7, 2010, the West Orange Public Schools' World Languages Department was recognized as one of four districts in the state of New Jersey with an exemplary world languages program by the New Jersey Department of Education. This special recognition was also awarded on May 8, 2008.

Currently, our district offers Italian in grades 8-12. Our program has become very popular due to the teaching and assessing of our students through the ACTFL (American Council on the Teaching of Foreign *Languages*) proficiency model. *Knowing how, when, and why to say what to whom* is the key to successful communication. Thus, the world languages program is student-centered, stressing meaningful interpersonal communication. Students learn to communicate about, understand, and interpret spoken or written Italian on a variety of topics in authentic settings.

Culture is an integral part of learning Italian. When students explore the cultures associated with the Italian-speaking world, they are exposed to the perspectives, practices and products of various societies. Reflection on the cultural aspects of a society gives students the opportunity to gain insight into their own cultures and languages. In addition, when students compare and contrast languages and cultures, cultural knowledge is gained, which in turn promotes understanding and respect for diversity. Our annual "Serrata Italiana" or Italian night hosts guest speakers from different Italian organizations. Members from UNICO, Seton Hall University and the Coccia Foundation in New Jersey are constant supporters of our program.

The study of another language enhances the students' overall education in many ways. Second language acquisition develops the skills and habits essential to the learning process. Research suggests that elementary students are particularly receptive to learning languages and exploring cultures. Students who begin the study of other languages at an early age are more likely to acquire language naturally and be more tolerant of differences among cultures. Furthermore, studies have indicated that early language learning promotes overall cognitive growth. Therefore, our goal is to continue to offer Italian at grade 8 with the hopes of expanding the program in the future to grades 6 and 7.

Providing a communicative approach, Italian level 1 uses authentic materials such as, literature, song and film as centerpieces for four thematic units. Language skills and cultural information are not taught in isolation; they are taught within learning situations that mirror real life communication. This year our students participated in the IACE sponsored Cinderella Opera and benefited by our guest opera speakers at each of our middle school assemblies.

Communication and Cultural understanding, the key concepts for New Jersey's Core Curriculum Content Standards for World Languages are addressed in each unit's content. Comparisons, Communities and Connections, additional world language standards included in the national standards, are also considered as the basis for activities that relate to and enhance the thematic units.

Funding

Our Italian program currently has three highly qualified full-time teachers and one who splits her teaching assignment between Spanish and Italian. This teacher is highly qualified in both languages. Since our program, continues to grow, next year we plan to have four full time teachers. Two out of the four teachers will be itinerant teachers who begin their morning at each of our middle schools, Liberty and Roosevelt Middle Schools and then commute to West Orange High School, where they complete their day. By adding another teacher of Italian, we will continue to strengthen our growth in the middle school area and provide tutoring after school for those students who require additional reinforcement of the language.

If funding is not available for the additional teacher of Italian, we will continue to offer Italian at the middle school and the high school. However, our class sizes will increase to over 30 students in each section. Additional funding will be sought from the Coccia Foundation and other Italian American societies to maintain the level of success in which our students have learned Italian. As former recipients of grants from IACE, we are very grateful for the continued support that we have received and for partnering with our school district to ensure the success and the future of our Italian program. We respectfully request your assistance again to keep the Italian program vibrant and meaningful to our students.

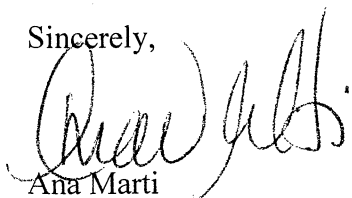
I encourage you to visit our website at:

<http://schools.woboe.org/AcademicDept/WorldLanguage/Pages/default.aspx> and

<http://schools.woboe.org/AcademicDept/WorldLanguage/Pages/WebResources.aspx>

There, you will be able to view our program and resources. Please note that IACE has been added as one of the links on our webpage under "web resources" and Italian culture. We look forward to continuing to work with you to promote the Italian language and culture to our students. Thank you for your time and consideration.

Sincerely,



Ana Marti

Supervisor of World Languages, 6-12



Italian Teacher Salary Application Form

2011-2012 school year

Please print

District/School: West Orange Public Schools

Supervisor/Principal: Ana Marti, World Lang. Supervisor Gr. 6-12

E-mail amarti@woboe.org

Address 51 Conforti Ave. West Orange, NJ 07052

Tel. 973-669-5400 ext. 20572 **Fax** 973-669-1260

Contact Person Ana Marti **Title** World Lang. Supervisor Gr. 6-12

Tel. 973-669-5400 ext. 20572 **E-mail** amarti@woboe.org

- Please provide background information about your school, including enrollment data, grade levels, status (private, public, charter).

The West Orange Public Schools educate approximately 6300 students in seven elementary schools, three middle schools, and one high school. West Orange, New Jersey is a suburban community 20 miles west of New York City, with approximately 46000 residents. The population is culturally diverse and spans all economic strata.

-Experience with world language instruction in the district

The West Orange Public Schools' World Languages Program has been recognized by the New Jersey Department of Education (NJ-DOE) as a model school district in the state with an exemplary world languages program. This recognition is effective throughout the year 2012. This is the second two-year period in a row we receive this recognition from the DOE. This is due to our philosophy in the way we teach languages, through a communicative approach based on the ACTFL (American Council on Teaching Foreign Languages) proficiency guidelines and the 2009 New Jersey Core Curriculum Content Standards. Our current World Languages program offers Spanish at the elementary level. In grades K-1, students are immersed in comprehensible input through the *Salsa* video program for 30 minutes a week. In grades 2-5, students receive instruction from a certified Spanish teacher twice a week for a total of 75 minutes. In grade 6 Spanish is taught every other day for the entire academic year. Students receive 82 – 123 minutes a week of instruction in Spanish. In grade 7, students receive Spanish for one marking period. In grade 8, students who qualify to take a World Language, based on their NJ ASK reading scores, take the level 1 course of their choice. The choices are Chinese, French, Italian, and Spanish. In grade 8, World Languages classes meet every day for 46 minutes and transition to level 2 at the high school.

When students take level one Chinese, French, Italian, or Spanish in the 8th grade, a five-year sequence is available at the High School. Advanced Placement language and literature courses are the culminating Chinese, French, and Spanish options. Currently, Italian 5 is available. In September 2011, we will begin offering AP level Italian. Heritage Spanish at the beginner, intermediate, and pre-advanced levels are courses available for students who are heritage Spanish learners.

- Community interest in having courses of Italian language and culture

Historically, there has been a large Italian-American population in this community and, as such, the community has been accepting of the Italian language and culture. The Italian language program in our school district has always been very popular. This is evidenced by our current enrollment at the middle and high school levels. Annually, our Italian Night programs bring in approximately 300 community members to celebrate the Italian language and culture. In 2010, our students celebrated *Il Folclore Italiano*. In 2011, *Il Carnevale di Venezia* is the theme for our Italian Night which is to take place on April 29th. Members of the board of education as well as the schools' superintendent and district administrators also attend and speak to the community to express their support of the Italian program. Guest speakers from Seton Hall University, INICO, and the Coccia Foundation have been frequent guests of honor.

- How students will be assessed in the program

Currently, we use the integrated performance assessment model developed by ACTFL (American Council on Teaching Foreign Languages) as formative and summative assessments. This model includes a series of tasks that address the communicative modes outlined in the National Standards. One task serves as the foundation for the development of subsequent tasks. In this manner, assessment more closely mirrors real communication, i.e. interpretive leads to interpersonal which lead to presentational. This research-based model benchmarks students' developing linguistic proficiency while addressing the other goal areas (culture, connections, comparisons, and communities). Additionally, each year our middle school students participate in the STAMP Test (Standards-based Assessment to Measure Proficiency), which assists us in determining student proficiencies more accurately as well as modifying our instruction to advance student proficiencies.

- Anticipated textbook(s) and educational materials

We currently use the SuperCiao textbook series as well as authentic materials from Italy

- Availability of 4 certified and 0 uncertified teacher(s) of the Italian language and culture program taught in our school/district.

- Attach a statement of administrative and board support for the proposed program and need for funding. Include a plan of action to sustain the program in subsequent years should funding no longer become available.
- Potential for articulation with local middle and/or high school(s) offering Italian. Please list these schools below:

1. West Orange High School
2. Roosevelt Middle School
3. Liberty Middle School
4. _____
5. _____
6. _____

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

Public Agenda
Date: 5/9/11
Attachment # 28

179 Eagle Rock Avenue · West Orange · New Jersey · 07052
Telephone: 973-669-5400 Ext. 20538
Fax: 973-669-8601

MS. CONSTANCE SALIMBENO, SUPERVISOR, PRESCHOOL, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE: April 18, 2011
TO: Dr. Anthony P. Cavanna
RE: Agenda Item

Recommend approval for renewal of the following service contract agreement for the 2011 - 2012 School Year:

- Occupational Therapy Consultants, Inc., Somerset, NJ for Related Services for Out of District Students at Felician School in Lodi and YCS George Washington in Hackensack as per IEPs.

\$82 per 30 minute session
\$99.50 per hour session

Total expenditure not to exceed \$25,000.

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

Public Agenda
Date: 5/9/11
Attachment # 31

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20538
Fax: 973-669-8601

MS. CONSTANCE SALIMBENO, SUPERVISOR, PRESCHOOL , K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE: April 29, 2011
TO: Dr. Anthony P. Cavanna
RE: Agenda Items

Recommend approval of renewal of the following tuition contract agreement for the 2011-2012 School Year, individual students will be placed on the agenda as per IEP placement:

Union County Educational Services Commission Special Education Tuition Contract – students to be Board Agendaed individually –

Westlake School - With Therapy \$52,741
Without Therapy \$44,119
Autistic - \$56,601
ESY Program \$4080
ESY Aides \$2,525
Lamberts Mill Academy - \$47,206
Lamberts Mill Academy at New Pointe (Educational Component)-\$47,206
Crossroads School - \$63,436
ESY Program \$4,880
ESY Aides \$2,244

1:1 Aides: \$34,170 Ten Month School Year

Bedside Instruction at Trinitas Hospital - \$56 per hour
Education Class at Children's Specialized Hospital - \$125.50 per diem

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

Public Agenda
Date: 5/9/11
Attachment # 32

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20538
Fax: 973-669-8601

MS. CONSTANCE SALIMBENO, SUPERVISOR, PRESCHOOL, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE: April 28, 2011
TO: Dr. Anthony P. Cavanna
RE: Agenda Item

Recommend approval of renewal of the following service contract agreement for the 2011-2012 School Year, not to exceed \$125,000:

Cerebral Palsy of North Jersey, Livingston, NJ

- In District Physical therapy services at the rate of \$97 per hour (includes travel)
- Initial Evaluation - \$350
- Augmentative & Alternative Communication Evaluation - \$750
- Augmentative & Alternative Communication Training - \$125 per hour